



SAINT JOSEPH'S CATHOLIC PRIMARY SCHOOL
BEHAVIOUR POLICY 2019/20

Introduction

Our Behaviour Policy is rooted in our Mission Statement to live in the way Jesus wanted and to love one another as I have loved you. Our values of love, respect, honesty, justice forgiveness and hope underpin everything we do in school.

We believe that it is important to always emphasise and praise positive behaviour. We believe that children only flourish when they feel that they are; respected and listened to by adults.

Intent

We aim to:

- Develop a loving and nurturing environment where children are encouraged to reflect on their actions, listen to each other, respect each other's differences and forgive each other
- Know and understand each individual child
- Help our children to become independent learners and thinkers and be responsible for the consequences of their own actions

Implementation

The responsibility of staff:

- To treat each member of the school community equally regardless of race, creed, gender or sexual orientation
- To model and expect high standards of behaviour
- To offer children an exciting curriculum which inspires them to learn
- To ensure that work is matched to each child's level of learning
- To inform parents of their child's educational progress and their attitude to learning
- To encourage and reward effort and positive attitudes to learning and behaviour
- To follow the school policy and use rules, consequences and reward systems consistently

- To be particularly vigilant during ICT lessons to ensure appropriate, effective and safe pupil use. (See also the E-Safety Policy)
- To have self-discipline in emotional reactions to situations that arise
- To record incidents on CPOMS and to inform SLT of ongoing or serious incidents

Responsibilities of the Headteacher

- Under the School Standards and Framework Act 1998, to implement the school behaviour policy consistently throughout the school, and to report to governors, when requested, on the effectiveness of the policy.
- To ensure the health, safety and welfare of all children in the school.
- To support the staff by implementing the policy, by setting the standards of high expectations of behaviour, and by supporting staff in their implementation of the policy.
- To keep records of all reported serious incidents of misbehaviour.
- To take responsibility for giving fixed-term suspensions to individual children for serious acts of misbehaviour. For repeated or very serious acts of anti-social behaviour, the Headteacher will permanently exclude a child. At each stage of exclusion the Headteacher will inform the school governors.

The responsibility of Parents

- To be aware of the school rules and expectations and support the school in implementing these.
- To ensure that each child attends school daily, ready for learning (i.e. well rested and fed) and arrives punctually at school at 8:50 am and collected at 3:15pm.
- To encourage each child to make the most of the opportunities presented at school and take pride in his/her achievements.
- To encourage independence and self-discipline.
- To encourage children to do their homework and offer support with this.
- To speak to the class teacher about any concerns and to share information with the school which may have an impact on their child's learning or behaviour.
- To act as good role-models for their children.

Rewards for positive behaviour

We believe that children will respond when good behaviour on the yard and in school is recognised. We always try to catch a child doing something positive before we use a consequence.

We acknowledge children in many ways;

- In FS2 and KS1 Children receive dojos for good behaviour, working hard and having a good attitude to learning and showing our school values
- Each week two children from each class will receive certificates for good pieces of work, or good attitude to learning which demonstrates our school learning behaviours and living out our school values in 'Celebration Assembly' on Friday
- One child is nominated by staff every week to win the St. Joseph's cup for outstanding behaviour

Consequences

Consequences are progressive as follows:

- An initial look or gesture
- A verbal reminder
- A verbal warning
- Loss of privilege, playtime or lunchtime, always under supervision.
(e.g. missing minutes off of break, lunchtime detention, missing football etc)
- Loss of responsibility (monitors, after school club)
- Remove child/children either within class or within key stage or to another key stage/ senior member of staff
- Behaviour discussion with a member of the SLT
- Parental involvement; a child may then be put on a home school diary or behaviour contract where day to day incidents are logged and parents are expected to complete the book each day and return to school
- Internal exclusion
- Fixed term exclusion
- Permanent exclusion

Some incidents may warrant serious sanctions straight away and will not follow this progression

Fixed-term and permanent exclusions

- We do not wish to exclude any child from school, but sometimes this may be necessary. The DfE has published Exclusions Guidance (2008, updated 2017) and the school will refer to this guidance in any decision to exclude a child from school.
- In an ever-changing environment, it is not possible to produce an exhaustive list of offences that warrant a fixed-term or permanent exclusion. However, we can be clear that any threatening behaviour, persistent bullying or harassment, possession of an offensive weapon, misuse of alcohol/solvents/drugs, theft, swearing and physical assault could result in an exclusion.
- Only the Headteacher (or the Deputy in the absence of the Headteacher) has the power to exclude a child from school. The Headteacher may exclude a child for one or more fixed periods. In extreme and exceptional circumstances, the Headteacher may exclude a child permanently. It is also possible for the Headteacher to convert fixed-term exclusion into a permanent exclusion, if the circumstances warrant this.
- If the Headteacher excludes a child, s/he informs the parents immediately, giving reasons for the exclusion. At the same time, the Headteacher makes it clear to the parents that they can, if they wish, appeal against the decision to the governing body. The school informs the parents how to make any such appeal.
- The Headteacher informs the LA and the governing body about any permanent exclusion, and about any fixed-term exclusions beyond five days in any one term. The governing body will arrange for a panel of governors to consider any exclusion appeals on behalf of the governors. When an appeals panel meets to consider exclusion, they consider the circumstances under which the child was excluded, consider any representation by parents and the LA, and consider whether the child should be reinstated. If the governors' appeals panel decides that a child should be reinstated, the Headteacher must comply with this ruling.

Exclusion from the school on a temporary or permanent basis will be a last resort and will follow the LA Policy on exclusion.

Searching

The DfE has published 'Screening, Searching and Confiscation' guidance (2011) which the school will refer to if a pupil or group of pupils are suspected of being in possession of

banned items or stolen goods. In a rapidly changing environment, it is not possible to have an exhaustive list of banned items but we will communicate regularly with parents on this issue. However, we can be clear that alcohol, drugs, cigarettes, knives and other weapons are prohibited. The school is not required to inform parents before a search takes place and does not need to seek consent.

The power to discipline beyond the school gate

Teachers have a statutory power to discipline pupils for misbehaving outside of the school premises. Section 89(5) of the Education and Inspections Act 2006 gives headteachers a specific statutory power to regulate pupils' behaviour in these circumstances "to such extent as is reasonable". When considering whether the school will implement a sanction for reported misbehaviour out of school, the headteacher will take into account the context of the situation and the action that would have been taken if the offence had taken place on school premises. All criminal bad behaviour and bullying which occurs on or off the school premises may be reported to Social Services and/or the Police.

Bullying

The school does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, we act immediately to stop any further occurrences of such behaviour. (please refer to the school's Anti-Bullying Policy)

School Rules

- Work hard to be the best you can be
- Accept responsibility and any consequences of your actions
- Respect each other and all the adults in school
- Be kind, helpful and caring for others, especially on the playground.
- Respect other peoples' property and the schools'
- Always complete your work and do your homework
- Always say *Please* and *Thank you*

Indoor

- Walk quietly along the corridors and around the school
- Keep the coat areas tidy; hang up coats and bags
- Hold doors open for others
- Ask permission to go back into the classroom at break or lunchtime

Outdoor (Playground)

- Use kind hands - **no fighting, play fighting**, judo, karate or kick boxing
- When the bell rings stand in silence. Wait until a member of staff calls your class, then walk quietly and sensibly to the line

Tell an adult(s) on duty about any problems, so that they can be sorted out immediately.