

Remote Education Plan – St Joseph’s Catholic Primary School

Spring Term 2 2021

Timetable

This document provides a week by week timetable with a summary of each lesson that will take place. Links will be provided for parents and children to use online teaching, videos, and resources for each lesson

Children will be expected to do the elements of the daily practice that is appropriate to their learning and also complete a daily Maths and English lesson. In addition to this; a weekly topic lesson and one Science lesson

Daily Practice	Daily Lesson	Weekly lesson
TT Rockstars	Maths	This could be Geography, History or Science
Numbots	English	Science Lesson
Bedrock	Phonics	
Spelling Shed		
Handwriting		
Reading for pleasure		

Content of the Maths Lesson

In the event of a partial or full closure, or a child is self-isolating after a confirmed case or track and trace, the class teacher will provide the work to be completed. Mathematics Mastery is followed across school, concepts already taught will be revisited to help children embed their learning. Teachers will record or use Oak Academy to provide an input for the Maths focus for each day.

Content for Phonics

In the event of a full or partial closure the class teacher will record a daily phonics lesson for the children to watch at home.

In the case of an individual child self-isolating the class teacher will inform the parent which of the RWINC lesson or sounds the child can practice with at home.

Read Write Inc activities <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-writeinc-phonics-guide/> and <https://www.ruthmiskin.com/en/find-out-more/parents/> Teachers will be posting daily activities too linked closely to planned learning within school.

- Stories from YouTube and other sites such as www.booktrust.org.uk and on www.oxfordowl.co.uk linked closely to the text your child is reading in school.

Content for English

In the event of a full or partial closure, the class teacher will record or provide an input for the English focus each day for children to watch or read.

The school uses Spelling Shed for spellings and children will be expected to use this daily.

Content for other subjects

A weekly lesson will be provided for one of the foundation subjects dependent on the topic in class and also an RE lesson linked to the class topic

The school curriculum is mapped out against the national curriculum; staff will plan how children could use resources from Oak National Academy to support learning at home.

Contact with Teachers

In the event of a full or partial closure, teachers will be expected to teach their class virtually through pre-recorded video. This is judged to be the safest way for staff and children to work and the most flexible for families to organise their day around.

School will explore how a virtual meeting would support the social element of school but there would have to be stringent safeguarding checks in place including parental consent and the ability for parents to be present when the lesson takes place

Access to technology at home

A survey has been carried out to find out about access to technology across school to inform school as to how many children need printed copies of work set.

Communicating plans to parents including 'how to' guides using different technology

A section will be created on the school website containing information about each of the different online learning platforms that we use to ensure that parents are able to support their children to access each site.

Log-ins to online learning platforms used in school

The school subscribes to a number of online learning resources, which can be accessed at home and the expectation is that children use these daily during their time at home.

All logins and passwords will be placed on the inside of the children's home based exercise book and will also be sent via class dojo.

Printed resources

We will provide all children with exercise books to complete work at home. We will print and deliver packs of worksheets required on a weekly basis for children who are unable to access them online.

If a child is self-isolating they will be provide with a printed pack of work that is the same or similar to what the children in class are working on. Where there is significant new learning taking place in class that requires teacher input, the child who is self-isolating will be directed to a relevant lesson or task.

Class Dojo

Every child will have their own portfolio set up on class-dojos and all parents should be connected to their child's class teacher. This will be used as a means of direct communication between the teacher, parent and child.

Worksheets will be uploaded to class dojo where they can be filled in through the app and then the teacher can mark work and give feedback.

Teachers will use the class story feature to communicate with the whole class. A message will be posted on class story each morning with a summary of what the lessons will be that day.

Children/parents are expected to submit work via dojo or complete the work in their exercise book.

Staff CPD

It is essential that all teachers are confident in all aspects of this Remote Education Plan.

Teachers will be provided with specific training during the first part of the Autumn Term:

- Use of class dojo in particular the worksheets feature and use of portfolios
- How to create and upload videos
- The content of this policy so you are aware of the expectations

Monitoring Engagement with Remote Education

It is important that children engage with the remote education provided so that they don't fall back with their learning, however we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. They may include parents working from home or limited access to technology amongst other factors.

Communication is essential and we would ask that if there are circumstances that mean a child cannot engage at least partially with the remote education that their parent speaks to their teacher. We can then work together to find a means of provided remote education that works for you and your child.

Spring Term 2 - Maths

Foundation Stage 2

Wk 1	Grouping and sharing (lessons 6-10) https://classroom.thenational.academy/units/grouping-and-sharing-79a3
Wk 2	Numbers within 20 https://classroom.thenational.academy/units/numbers-within-20-edc2
Wk 3	Numbers within 20 https://classroom.thenational.academy/units/numbers-within-20-edc2
Wk 4	Doubling and halving https://classroom.thenational.academy/units/doubling-and-halving-7730
Wk 5	Shape and pattern https://classroom.thenational.academy/units/shape-and-pattern-dba1

Year 1

Wk 1	Addition and subtraction within 20 (comparison) (lessons 6-10) https://classroom.thenational.academy/units/addition-and-subtraction-within-20-comparison-91f5
Wk 2	Fractions https://classroom.thenational.academy/units/fractions-da2b
Wk 3	Measures – length and mass https://classroom.thenational.academy/units/measures-1-length-and-mass-0f65
Wk 4	Measures – length and mass https://classroom.thenational.academy/units/measures-1-length-and-mass-0f65
Wk 5	Numbers 50-100 and beyond

	https://classroom.thenational.academy/units/numbers-50-to-100-and-beyond-d3e8
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Year 2

Wk 1	Addition and subtraction of 2 digit numbers with regrouping (lessons 11-15) https://classroom.thenational.academy/units/addition-and-subtraction-of-2-digit-numbers-regrouping-and-adjusting-50ad
Wk 2	Money https://classroom.thenational.academy/units/money-4a71
Wk 3	Money https://classroom.thenational.academy/units/money-4a71
Wk 4	Faces, shapes and patterns – lines and turns (lessons 1-5) https://classroom.thenational.academy/units/faces-shapes-and-patterns-lines-and-turns-1338
Wk 5	Faces, shapes and patterns – lines and turns (lessons 6-10) https://classroom.thenational.academy/units/faces-shapes-and-patterns-lines-and-turns-1338

Year 3

Wk 1	Time https://classroom.thenational.academy/units/time-a1c3
Wk 2	Time https://classroom.thenational.academy/units/time-a1c3
Wk 3	Fractions (lessons 1-5) https://classroom.thenational.academy/units/fractions-ed51
Wk 4	Fractions (lessons 6-10) https://classroom.thenational.academy/units/fractions-ed51
Wk 5	Fractions (lessons 11-15) https://classroom.thenational.academy/units/fractions-ed51
Wk 6	Angles and geometry (lessons 1-5) https://classroom.thenational.academy/units/angles-and-shape-2e85

Year 4

Wk 1	
Wk 2	
Wk 3	Time (lessons 1-5) https://classroom.thenational.academy/units/time-aaeb
Wk 4	Time (lessons 6-10) https://classroom.thenational.academy/units/time-aaeb
Wk 5	Decimals (lessons 1-5) https://classroom.thenational.academy/units/decimals-8526

Wk 1	Decimals (lessons 11-15) https://classroom.thenational.academy/units/decimals-8526
Wk 2	Area and perimeter (lessons 1-5) https://classroom.thenational.academy/units/area-and-perimeter-ea69
Wk 3	Area and perimeter (lessons 6-10) https://classroom.thenational.academy/units/area-and-perimeter-ea69
Wk 4	Solving measure and money problems (lessons 1-5) https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5
Wk 5	Solving measure and money problems (lessons 6-10) https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5

Year 5

Wk 1	Fractions, decimals and percentages (lessons 1-5) https://classroom.thenational.academy/units/fractions-decimals-and-percentages-8726
Wk 2	Fractions, decimals and percentages (lessons 6-10) https://classroom.thenational.academy/units/fractions-decimals-and-percentages-8726
Wk 3	Fractions, decimals and percentages (lessons 11-15)

	https://classroom.thenational.academy/units/fractions-decimals-and-percentages-8726
Wk 4	Transformations (lessons 1-5) https://classroom.thenational.academy/units/transformations-5c64
Wk 5	Transformations (lessons 6-10) https://classroom.thenational.academy/units/transformations-5c64
Wk 6	Transformations (lessons 11-15) https://classroom.thenational.academy/units/transformations-5c64

Year 6

Wk 1	Percentages and statistics (lessons 6-10) https://classroom.thenational.academy/units/percentages-and-statistics-fd0a
Wk 2	Proportion problems (lessons 1-5) https://classroom.thenational.academy/units/proportion-problems-1d07
Wk 3	Proportion problems (lessons 6-8) https://classroom.thenational.academy/units/proportion-problems-1d07 Extending calculation strategies and additive reasoning (lessons 1 and 2) https://classroom.thenational.academy/units/extending-calculation-strategies-and-additive-reasoning-6e61
Wk 4	Extending calculation strategies and additive reasoning (lessons 3-7) https://classroom.thenational.academy/units/extending-calculation-strategies-and-additive-reasoning-6e61
Wk 5	Extending calculation strategies and additive reasoning (lessons 4-8) https://classroom.thenational.academy/units/extending-calculation-strategies-and-additive-reasoning-6e61

Literacy Year 1 – Supported by RWInc resources as above (Ruth Miskin – Oxford Owl)

Year 2 Literacy Units (including SPG, reading into writing)

Week 1-2	Jack and the Beanstalk	https://classroom.thenational.academy/units/jack-and-the-beanstalk-characters-mood-problems-5b0f
Week 3	Explanation - How Beans Grow	https://classroom.thenational.academy/units/explanation-how-beans-grow-980b
Week 4 -5	Newspaper Recounts	https://classroom.thenational.academy/units/recount-news-report-78da

Spring Term 2 – Literacy

Year 3 - Spring 2 - English Planning

Week 1	Week 2	Week 3	Week 4	Week 5
Monster Pizza Instructional Writing	Monster Pizza Instructional Writing	How Bees Make Honey Explanation text	How Bees Make Honey Explanation text	How Bees Make Honey Explanation text
https://classroom.thenational.academy/units/monster-pizza-instructions-9061	https://classroom.thenational.academy/units/monster-pizza-instructions-9061	https://classroom.thenational.academy/units/how-bees-make-honey-explanation-writing-124c	https://classroom.thenational.academy/units/how-bees-make-honey-explanation-writing-124c	https://classroom.thenational.academy/units/how-bees-make-honey-explanation-writing-124c
Lessons 1,2,3,4,5	Lessons 6,7,8,9,10	Lessons 1,2,3,4,5	Lessons 6,7,8,9,10	Lessons 11,12,13,14,15

Year 4 - Spring 2 - English Planning

Week 1	Week 2	Week 3	Week 4	Week 5
Angler Fish Non-chronological report	Angler Fish Non-chronological report	Angler Fish Non-chronological report	Angler Fish Non-chronological report	John Lyons Poetry
https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f	https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f	https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f	https://classroom.thenational.academy/units/angler-fish-non-chronological-report-217f	https://classroom.thenational.academy/units/john-lyons-poetry-358f
Lessons 1,2,3,4,5	Lessons 6,7,8,9,10	Lessons 11,12,13,14,15	Lessons 16,17,18,19,20	Lessons 1,4,5,6,8

Year 5 Spring 2 English Planning

Week 1	Week 2	Week 3	Week 4	Week 5
How to Train your Dragon Instructional Writing	How to Train your Dragon Instructional Writing	How to Train your Dragon Persuasive Letter	How to Train your Dragon Persuasive Letter	Inspirational figures- biographical writing
https://classroom.thenational.academy/units/how-to-train-your-dragon-mixed-outcomes-50a0	https://classroom.thenational.academy/units/how-to-train-your-dragon-mixed-outcomes-50a0	https://classroom.thenational.academy/units/how-to-train-your-dragon-mixed-outcomes-50a0	https://classroom.thenational.academy/units/how-to-train-your-dragon-mixed-outcomes-50a0	https://classroom.thenational.academy/units/inspirational-figures-biographical-writing-5739
Lesson 21, 22, 23, 24, 25	Lesson 26, 27, 28, 29, 30	Lesson 31, 32, 33, 34, 35	Lesson 36, 37, 38, 39, 40	Lesson 1, 4, 6, 8, 9

Year 6 - Spring 2 - English Planning

Week 1	Week 2	Week 3	Week 4	Week 5
Pandas Non-chronological report	Pandas Non-chronological report	Spiderman Journalistic Writing	Spiderman Journalistic Writing	Spiderman Journalistic Writing

https://classroom.thenational.academy/units/pandas-non-chronological-report-b43a	https://classroom.thenational.academy/units/pandas-non-chronological-report-b43a	https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c	https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c	https://classroom.thenational.academy/units/spiderman-journalistic-writing-191c
Lessons 1,2,3,4,5	Lessons 6,7,8,9,10	Lessons 1,4,5,6,8	Lessons 9,10,11,13,14	Lessons 15,16,18,19,20

Science – Spring Term 2 2021

Year	Theme	Oak National Academy	BBC Bitesize
1	Animals, including humans	<p>What is a living thing? https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae</p> <p>What is the difference between an invertebrate and a vertebrate? https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker</p> <p>Which animal families are invertebrates? https://classroom.thenational.academy/lessons/which-animal-families-are-invertebrates-ctgk4r</p> <p>Which animal families are vertebrates? https://classroom.thenational.academy/lessons/which-animal-families-are-vertebrates-ccw68c</p> <p>What are the differences between mammals and birds? https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c</p>	<p>What are mammals? https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb</p> <p>What are amphibians? https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82</p> <p>What are birds? https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc</p> <p>What are fish? https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv</p> <p>What are reptiles? https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp9pfg8</p> <p>What are minibeasts?</p>

		<p>What types of food do living things eat? https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje</p>	<p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn</p> <p>What types of food do animals eat? https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q</p> <p>The life cycle of animals https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zttckqt</p> <p>What do animals need to survive? https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn</p>
2	Animals, including humans	<p>What are the different parts of the human body? https://classroom.thenational.academy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d</p> <p>Why is exercise so important? https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d</p> <p>What is a healthy diet? https://classroom.thenational.academy/lessons/what-is-a-healthy-diet-c9k38t</p> <p>How do our bodies change as we get older? https://classroom.thenational.academy/lessons/how-do-our-bodies-change-as-we-get-older-6nhk2d</p> <p>Why is it important to be hygienic?</p>	<p>What are the parts of the human body? https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhb82</p> <p>What do humans need to stay healthy? https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p</p> <p>What are the senses? https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h</p>

		<p>https://classroom.thenational.academy/lessons/why-is-it-important-to-be-hygienic-6rt6ad</p> <p>Whose job is it to keep us healthy? https://classroom.thenational.academy/lessons/whose-job-is-it-to-keep-us-healthy-crvk0c</p>	
3	Rocks	<p>How is igneous rock formed? https://classroom.thenational.academy/lessons/how-is-igneous-rock-formed-70v66r</p> <p>How is metamorphic rock formed? https://classroom.thenational.academy/lessons/how-is-metamorphic-rock-formed-c4uk8d</p> <p>How is sedimentary rock formed? https://classroom.thenational.academy/lessons/how-is-sedimentary-rock-formed-6tj3ae</p> <p>How do the rocks on our Earth's surface change? https://classroom.thenational.academy/lessons/how-do-the-rocks-on-our-earths-surface-change-65jkit</p> <p>What are the steps in the rock cycle? https://classroom.thenational.academy/lessons/what-are-the-steps-in-the-rock-cycle-74v6cr</p>	<p>How are fossils made? https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3</p> <p>What can we learn from fossils? https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z22g7p3</p> <p>What is soil made from? https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/ztvbk2p</p> <p>What is a rock? https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/zsgkdmn</p>
4		<p>What is static electricity? https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t</p> <p>What are the different components in an electrical circuit?</p>	<p>What is electricity? https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9g</p> <p>What are conductors and insulators?</p>

	<p>https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d</p> <p>What are circuit diagrams? https://classroom.thenational.academy/lessons/what-are-circuit-diagrams-6ngk0c</p> <p>What are insulators and conductors? https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t</p> <p>What happens in a circuit when we change the components? https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r</p> <p>How much do we rely on electricity? https://classroom.thenational.academy/lessons/how-much-do-we-rely-on-electricity-cnkhct</p>	<p>https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p</p> <p>What is power? https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/ztyjmsg</p> <p>How can you change a circuit? https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zt8vg82</p> <p>How do you draw electrical symbols and diagrams? https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zs7g4j6</p>
5	<p>What is static electricity? https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t</p> <p>What are the different components in an electrical circuit? https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d</p> <p>What are circuit diagrams? https://classroom.thenational.academy/lessons/what-are-circuit-diagrams-6ngk0c</p>	<p>What is electricity? https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9q</p> <p>What are conductors and insulators? https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p</p> <p>What is power? https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/ztyjmsg</p>

	<p>What are insulators and conductors? https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t</p> <p>What happens in a circuit when we change the components? https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r</p> <p>How much do we rely on electricity? https://classroom.thenational.academy/lessons/how-much-do-we-rely-on-electricity-cnkhct</p>	<p>How can you change a circuit? https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zt8vg82</p> <p>How do you draw electrical symbols and diagrams? https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zs7g4j6</p>
6	<p>What is static electricity? https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t</p> <p>What are the different components in an electrical circuit? https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d</p> <p>What are circuit diagrams? https://classroom.thenational.academy/lessons/what-are-circuit-diagrams-6ngk0c</p> <p>What are insulators and conductors? https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t</p> <p>What happens in a circuit when we change the components?</p>	<p>What is electricity? https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zcwnv9q</p> <p>What are conductors and insulators? https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p</p> <p>What is power? https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/ztyjmsg</p> <p>How can you change a circuit? https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zt8vg82</p> <p>How do you draw electrical symbols and diagrams? https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zs7g4j6</p>

	<p>https://classroom.thenational.academy/lessons/what-happens-in-a-circuit-when-we-change-the-components-60wp2r</p> <p>How much do we rely on electricity?</p> <p>https://classroom.thenational.academy/lessons/how-much-do-we-rely-on-electricity-cnkhct</p>	
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Key Stage 1 Topic – Years 1 and Year 2

History

Significant People from the past. Florence Nightingale & Mary Seacole	Lesson focus and Links	
Week One	What makes a person a significant historical figure?	https://www.loom.com/share/f794ba76d4be4f80beea3f688c812828?sharedAppSource=personal_library
Week Two	Who was Florence Nightingale?	https://www.loom.com/share/44147bbe570f47fb9ee19d54995ed2cc?sharedAppSource=personal_library
Week Three	Who was Mary Seacole?	https://www.loom.com/share/9a6494c25ca548dca7b906de5e75d2e8?sharedAppSource=personal_library
Week Four	What did they do to become significant?	
Week Five	How are they commemorated?	

Religious Education:

RE Coverage and links

Spring 2 – The Eucharist

Year	Focus	Link - Diocese of Hexam and Newcastle
EYFS	<p>The parish family finds strength in gathering for the celebration of the Eucharist, a sign of God's love in our lives. We share memories, love and thanks as we celebrate the Life, Death and Resurrection of Jesus.</p> <p>Children will know and understand:</p> <ul style="list-style-type: none"> • how and why people gather together • the joy of gathering together to celebrate at Mass 	http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php
Year One	<p>The parish family gathers for the Eucharist (Mass), Jesus' special meal. We find strength in gathering for the celebration of the Eucharist and of God's love in our lives.</p> <p>Children will know and understand:</p> <ul style="list-style-type: none"> • Families and groups share special • Mass as Jesus' special meal 	http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php
Year Two	<p>The word Eucharist meaning 'thanksgiving'. The Eucharist is another name for the Mass. The parish family gathers to give thanks to God, most of all for the gift of Jesus, his Son.</p> <p>Children will know and understand:</p> <ul style="list-style-type: none"> • Different ways to say thank you • The Eucharist: the parish family thanks God for Jesus 	http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php
Year Three	<p>The Eucharistic celebration consists of two parts. The first part is the Liturgy of the Word, where Christians listen to God's Word in the readings, listen to the homily and the prayers of the Faithful. The second part of the celebration is the Liturgy of the Eucharist. Here the gifts are prepared, the Eucharistic prayer expresses thanksgiving and Communion is shared.</p> <p>Children will know and understand:</p> <ul style="list-style-type: none"> • Listening and sharing with one another • Listening to the Word of God and sharing in Holy Communion 	http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php
Year Four	<p>When we celebrate the Eucharist Jesus gives himself to us in Word and Sacrament. We are called to follow the example of</p>	http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php

	<p>Jesus by giving ourselves to others in the world. In the Concluding Rite we are sent out to continue the work of Jesus. Children will know and understand:</p> <ul style="list-style-type: none"> • Giving and receiving in everyday life • The Eucharist challenges and enables living and growing in communion 	
Year Five	<p>The Eucharist is a memorial sacrifice, that is, it makes present a past reality. It is a memorial of Christ's sacrifice on the Cross, through which Christ gives his body and blood for the salvation of all people and provides hope for the future. Children know and understand:</p> <ul style="list-style-type: none"> • How memories are kept alive • The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way 	http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php
Year Six	<p>For Christians, communion has a significant meaning. To receive communion means being in union with Jesus Christ and with one another. It means breaking and sharing the consecrated Bread which Catholics believe is the Body of Christ. To celebrate Eucharist means community. It challenges believers to ask, 'Can I share this Eucharist if I do nothing to help my brother or sister who is hungry?' 'Can I partake of this communion if I refuse to forgive a wrong?'</p> <p>Children will know and understand:</p> <ul style="list-style-type: none"> • What nourishes and what spoils friendship and unity • The Eucharist challenges and enables the Christian family to live and grow in communion every day 	http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php