

# Remote Education Plan – St Joseph’s Catholic Primary School

## Summer Term 1 - 2021

### Timetable

This document provides a week by week timetable with a summary of each lesson that will take place. Links will be provided for parents and children to use online teaching, videos, and resources for each lesson

Children will be expected to do the elements of the daily practice that is appropriate to their learning and also complete a daily Maths and English lesson. In addition to this; a weekly topic lesson and one Science lesson

<b>Daily Practice</b>	<b>Daily Lesson</b>	<b>Weekly lesson</b>
TT Rockstars	Maths	This could be Geography, History or Science
Numbots	English	Science Lesson
Bedrock	Phonics	
Spelling Shed		
Handwriting		
Reading for pleasure		

### Content of the Maths Lesson

In the event of a partial or full closure, or a child is self-isolating after a confirmed case or track and trace, the class teacher will provide the work to be completed. Mathematics Mastery is followed across school, concepts already taught will be revisited to help children embed their learning. Teachers will record or use Oak Academy to provide an input for the Maths focus for each day.

### Content for Phonics

In the event of a full or partial closure the class teacher will record a daily phonics lesson for the children to watch at home.

In the case of an individual child self-isolating the class teacher will inform the parent which of the RWINC lesson or sounds the child can practice with at home.

Read Write Inc activities <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-writeinc-phonics-guide/> and <https://www.ruthmiskin.com/en/find-out-more/parents/> Teachers will be posting daily activities too linked closely to planned learning within school.

- Stories from YouTube and other sites such as [www.booktrust.org.uk](http://www.booktrust.org.uk) and on [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) linked closely to the text your child is reading in school.

### Content for English

In the event of a full or partial closure, the class teacher will record or provide an input for the English focus each day for children to watch or read.

The school uses Spelling Shed for spellings and children will be expected to use this daily.

### Content for other subjects

A weekly lesson will be provided for one of the foundation subjects dependent on the topic in class and also an RE lesson linked to the class topic

The school curriculum is mapped out against the national curriculum; staff will plan how children could use resources from Oak National Academy to support learning at home.

### Contact with Teachers

In the event of a full or partial closure, teachers will be expected to teach their class virtually through pre-recorded video. This is judged to be the safest way for staff and children to work and the most flexible for families to organise their day around.

School will explore how a virtual meeting would support the social element of school but there would have to be stringent safeguarding checks in place including parental consent and the ability for parents to be present when the lesson takes place

### Access to technology at home

A survey has been carried out to find out about access to technology across school to inform school as to how many children need printed copies of work set.

### Communicating plans to parents including 'how to' guides using different technology

A section will be created on the school website containing information about each of the different online learning platforms that we use to ensure that parents are able to support their children to access each site.

### Log-ins to online learning platforms used in school

The school subscribes to a number of online learning resources, which can be accessed at home and the expectation is that children use these daily during their time at home.

All logins and passwords will be placed on the inside of the children's home based exercise book and will also be sent via class dojo.

### Printed resources

We will provide all children with exercise books to complete work at home. We will print and deliver packs of worksheets required on a weekly basis for children who are unable to access them online.

If a child is self-isolating they will be provided with a printed pack of work that is the same or similar to what the children in class are working on. Where there is significant new learning taking place in class that requires teacher input, the child who is self-isolating will be directed to a relevant lesson or task.

### Class Dojo

Every child will have their own portfolio set up on class-dojos and all parents should be connected to their child's class teacher. This will be used as a means of direct communication between the teacher, parent and child.

Worksheets will be uploaded to class dojo where they can be filled in through the app and then the teacher can mark work and give feedback.

Teachers will use the class story feature to communicate with the whole class. A message will be posted on class story each morning with a summary of what the lessons will be that day.

Children/parents are expected to submit work via dojo or complete the work in their exercise book.

### Staff CPD

It is essential that all teachers are confident in all aspects of this Remote Education Plan.

Teachers will be provided with specific training during the first part of the Autumn Term:

- Use of class dojo in particular the worksheets feature and use of portfolios
- How to create and upload videos
- The content of this policy so you are aware of the expectations

## Monitoring Engagement with Remote Education

It is important that children engage with the remote education provided so that they don't fall back with their learning, however we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. They may include parents working from home or limited access to technology amongst other factors.

Communication is essential and we would ask that if there are circumstances that mean a child cannot engage at least partially with the remote education that their parent speaks to their teacher. We can then work together to find a means of provided remote education that works for you and your child.

## **Maths**

### Foundation

Week 1	Shape and pattern <a href="https://classroom.thenational.academy/units/shape-and-pattern-dba1">https://classroom.thenational.academy/units/shape-and-pattern-dba1</a>
Week 2	Addition and subtraction within 20 <a href="https://classroom.thenational.academy/units/addition-and-subtraction-within-20-14da">https://classroom.thenational.academy/units/addition-and-subtraction-within-20-14da</a>
Week 3	<a href="https://classroom.thenational.academy/units/addition-and-subtraction-within-20-14da">https://classroom.thenational.academy/units/addition-and-subtraction-within-20-14da</a>
Week 4	Money <a href="https://classroom.thenational.academy/units/money-a713">https://classroom.thenational.academy/units/money-a713</a>
Week 5	Measures <a href="https://classroom.thenational.academy/units/measures-1948">https://classroom.thenational.academy/units/measures-1948</a>
Week 6	<a href="https://classroom.thenational.academy/units/measures-1948">https://classroom.thenational.academy/units/measures-1948</a>
Week 7	Depth of number within 20 (lessons 1-5) <a href="https://classroom.thenational.academy/units/depth-of-numbers-within-20-16d1">https://classroom.thenational.academy/units/depth-of-numbers-within-20-16d1</a>

Year 1

Week 1	Numbers 50-100 and beyond <a href="https://classroom.thenational.academy/units/numbers-50-to-100-and-beyond-d3e8">https://classroom.thenational.academy/units/numbers-50-to-100-and-beyond-d3e8</a>
Week 2	<a href="https://classroom.thenational.academy/units/numbers-50-to-100-and-beyond-d3e8">https://classroom.thenational.academy/units/numbers-50-to-100-and-beyond-d3e8</a>
Week 3	Addition and subtraction <a href="https://classroom.thenational.academy/units/addition-and-subtraction-applying-strategies-bf49">https://classroom.thenational.academy/units/addition-and-subtraction-applying-strategies-bf49</a>
Week 4	<a href="https://classroom.thenational.academy/units/addition-and-subtraction-applying-strategies-bf49">https://classroom.thenational.academy/units/addition-and-subtraction-applying-strategies-bf49</a>
Week 5	Money <a href="https://classroom.thenational.academy/units/money-88ba">https://classroom.thenational.academy/units/money-88ba</a>
Week 6	<a href="https://classroom.thenational.academy/units/money-88ba">https://classroom.thenational.academy/units/money-88ba</a>
Week 7	Multiplication and division (lessons 1-5) <a href="https://classroom.thenational.academy/units/multiplication-and-division-5a7b">https://classroom.thenational.academy/units/multiplication-and-division-5a7b</a>

Year 2

Week 1	Numbers within 1000 <a href="https://classroom.thenational.academy/units/numbers-within-1000-c481">https://classroom.thenational.academy/units/numbers-within-1000-c481</a>
Week 2	Measures – capacity and volume <a href="https://classroom.thenational.academy/units/measures-capacity-and-volume-86a2">https://classroom.thenational.academy/units/measures-capacity-and-volume-86a2</a>
Week 3	<a href="https://classroom.thenational.academy/units/measures-capacity-and-volume-86a2">https://classroom.thenational.academy/units/measures-capacity-and-volume-86a2</a>
Week 4	Measures – mass <a href="https://classroom.thenational.academy/units/measures-mass-22f2">https://classroom.thenational.academy/units/measures-mass-22f2</a>
Week 5	Exploring calculation strategies <a href="https://classroom.thenational.academy/units/exploring-calculation-strategies-6a66">https://classroom.thenational.academy/units/exploring-calculation-strategies-6a66</a>
Week 6	<a href="https://classroom.thenational.academy/units/exploring-calculation-strategies-6a66">https://classroom.thenational.academy/units/exploring-calculation-strategies-6a66</a>
Week 7	Multiplication and division 3 and 4 (lessons 1-5) <a href="https://classroom.thenational.academy/units/multiplication-and-division-3-and-4-d403">https://classroom.thenational.academy/units/multiplication-and-division-3-and-4-d403</a>

### Year 3

Week 1	Angles and shapes <a href="https://classroom.thenational.academy/units/angles-and-shape-2e85">https://classroom.thenational.academy/units/angles-and-shape-2e85</a>
Week 2	<a href="https://classroom.thenational.academy/units/angles-and-shape-2e85">https://classroom.thenational.academy/units/angles-and-shape-2e85</a>
Week 3	<a href="https://classroom.thenational.academy/units/angles-and-shape-2e85">https://classroom.thenational.academy/units/angles-and-shape-2e85</a>
Week 4	Measures <a href="https://classroom.thenational.academy/units/measures-86db">https://classroom.thenational.academy/units/measures-86db</a>
Week 5	<a href="https://classroom.thenational.academy/units/measures-86db">https://classroom.thenational.academy/units/measures-86db</a>
Week 6	<a href="https://classroom.thenational.academy/units/measures-86db">https://classroom.thenational.academy/units/measures-86db</a>
Week 7	Securing multiplication and division <a href="https://classroom.thenational.academy/units/securing-multiplication-and-division-8c5e">https://classroom.thenational.academy/units/securing-multiplication-and-division-8c5e</a>

### Year 4

Week 1	Solving measures and money problems <a href="https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5">https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5</a>
Week 2	<a href="https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5">https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5</a>
Week 3	<a href="https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5">https://classroom.thenational.academy/units/solving-measure-and-money-problems-2bf5</a>
Week 4	2D shape and symmetry <a href="https://classroom.thenational.academy/units/2-d-shape-and-symmetry-4823">https://classroom.thenational.academy/units/2-d-shape-and-symmetry-4823</a>
Week 5	<a href="https://classroom.thenational.academy/units/2-d-shape-and-symmetry-4823">https://classroom.thenational.academy/units/2-d-shape-and-symmetry-4823</a>
Week 6	<a href="https://classroom.thenational.academy/units/2-d-shape-and-symmetry-4823">https://classroom.thenational.academy/units/2-d-shape-and-symmetry-4823</a>
Week 7	Position and direction <a href="https://classroom.thenational.academy/units/position-and-direction-f7da">https://classroom.thenational.academy/units/position-and-direction-f7da</a>

Year 5

Week 1	Converting units of measure <a href="https://classroom.thenational.academy/units/converting-units-of-measure-1475">https://classroom.thenational.academy/units/converting-units-of-measure-1475</a>
Week 2	<a href="https://classroom.thenational.academy/units/converting-units-of-measure-1475">https://classroom.thenational.academy/units/converting-units-of-measure-1475</a>
Week 3	<a href="https://classroom.thenational.academy/units/converting-units-of-measure-1475">https://classroom.thenational.academy/units/converting-units-of-measure-1475</a>
Week 4	Calculating with whole numbers and decimals <a href="https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5">https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5</a>
Week 5	<a href="https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5">https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5</a>
Week 6	<a href="https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5">https://classroom.thenational.academy/units/calculating-with-whole-numbers-and-decimals-4fe5</a>
Week 7	2D and 3D shapes (lesson 1-5) <a href="https://classroom.thenational.academy/units/2-d-and-3-d-shape-5cde">https://classroom.thenational.academy/units/2-d-and-3-d-shape-5cde</a>

Year 6

Week 1	Revision
Week 2	Revision
Week 3	Revision
Week 4	Revision
Week 5	Revision
Week 6	Revision

**Literacy Year 1 and 2 – Supported by RWInc resources as above (Ruth Miskin – Oxford Owl)**

**Year 1 and 2 Literacy Units**

WEEK 1-2	Awongalema – African Story Description	<a href="https://classroom.thenational.academy/units/awongalema-description-3713">https://classroom.thenational.academy/units/awongalema-description-3713</a>
WEEK 3-4	Instructions	<a href="https://classroom.thenational.academy/units/instructions-how-to-make-a-paper-crown-aa36">https://classroom.thenational.academy/units/instructions-how-to-make-a-paper-crown-aa36</a>
WEEK 5-7	Discussion – should animals be kept in zoos?	<a href="https://classroom.thenational.academy/units/discussion-should-animals-be-kept-in-zoos-0b84">https://classroom.thenational.academy/units/discussion-should-animals-be-kept-in-zoos-0b84</a>

**KS2 Literacy – Years 3,4,5 and 6**

**Summer Term 1 - KS2 Home Learning - Grammar**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
<a href="#">What are Paragraphs?</a>	<a href="#">Year 3 &amp; 4 – coordinating conjunctions</a> <a href="#">Year 5 &amp; 6 – Part 1 - Tense revision</a>	<a href="#">Year 3 &amp; 4 – Verbs and tenses</a> <a href="#">Year 5 &amp; 6 - Part 2 - Tense development</a>	<a href="#">Year 3 &amp; 4 - Using apostrophes for contractions</a>  <a href="#">Year 5 &amp; 6 – Subject-verb agreement</a>	<a href="#">Year 3 &amp; 4 - Using apostrophes to show possession</a>  <a href="#">Year 5 &amp; 6 - Semi-colons for extra detail</a>	<a href="#">Year 3 &amp; 4 - Commas for clarity</a>  <a href="#">Year 5 &amp; 6 – Using colons, semi-colons and dashes</a>	<a href="#">Year 3 &amp; 4 - Prepositions</a>  <a href="#">Year 5 &amp; 6 – Subjunctive form</a>



## Science Summer 1 2021

Year	Theme	Oak National Academy	BBC Bitesize
1	Animals, including humans	<p>What is a living thing?  <a href="https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae">https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae</a></p> <p>What is the difference between an invertebrate and a vertebrate?  <a href="https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker">https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker</a></p> <p>Which animal families are invertebrates?  <a href="https://classroom.thenational.academy/lessons/which-animal-families-are-invertebrates-ctgk4r">https://classroom.thenational.academy/lessons/which-animal-families-are-invertebrates-ctgk4r</a></p> <p>Which animal families are vertebrates?  <a href="https://classroom.thenational.academy/lessons/which-animal-families-are-vertebrates-ccw68c">https://classroom.thenational.academy/lessons/which-animal-families-are-vertebrates-ccw68c</a></p> <p>What are the differences between mammals and birds?  <a href="https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c">https://classroom.thenational.academy/lessons/what-are-the-differences-between-mammals-and-birds-6gvp8c</a></p> <p>What types of food do living things eat?  <a href="https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje">https://classroom.thenational.academy/lessons/what-types-of-food-do-living-things-eat-c4wkje</a></p>	<p>What are mammals?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb</a></p> <p>What are amphibians?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82</a></p> <p>What are birds?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc</a></p> <p>What are fish?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv</a></p> <p>What are reptiles?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp9pfg8">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp9pfg8</a></p> <p>What are minibeasts?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn</a></p> <p>What types of food do animals eat?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q</a></p> <p>The life cycle of animals</p>

			<p><a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zttckqt">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zttckqt</a></p> <p>What do animals need to survive?</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn</a></p>
2	Animals, including humans	<p>What are the different parts of the human body? <a href="https://classroom.thenational.academy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d">https://classroom.thenational.academy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d</a></p> <p>Why is exercise so important? <a href="https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d">https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d</a></p> <p>What is a healthy diet? <a href="https://classroom.thenational.academy/lessons/what-is-a-healthy-diet-c9k38t">https://classroom.thenational.academy/lessons/what-is-a-healthy-diet-c9k38t</a></p> <p>How do our bodies change as we get older? <a href="https://classroom.thenational.academy/lessons/how-do-our-bodies-change-as-we-get-older-6nhk2d">https://classroom.thenational.academy/lessons/how-do-our-bodies-change-as-we-get-older-6nhk2d</a></p> <p>Why is it important to be hygienic? <a href="https://classroom.thenational.academy/lessons/why-is-it-important-to-be-hygienic-6rt6ad">https://classroom.thenational.academy/lessons/why-is-it-important-to-be-hygienic-6rt6ad</a></p> <p>Whose job is it to keep us healthy? <a href="https://classroom.thenational.academy/lessons/whose-job-is-it-to-keep-us-healthy-crvk0c">https://classroom.thenational.academy/lessons/whose-job-is-it-to-keep-us-healthy-crvk0c</a></p>	<p>What are the parts of the human body? <a href="https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82">https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82</a></p> <p>What do humans need to stay healthy? <a href="https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p">https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p</a></p> <p>What are the senses? <a href="https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h">https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h</a></p>
3	Plants	<p>What conditions could we change to investigate the growth of a plant?</p>	<p>What is a plant?</p>

	<p><a href="https://classroom.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t">https://classroom.thenational.academy/lessons/what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-cmv66t</a></p> <p>What are the parts and functions of a plant? <a href="https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-plant-69gk8d">https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-plant-69gk8d</a></p> <p>What are the parts and functions of a flower? <a href="https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-flower-cmrkgt">https://classroom.thenational.academy/lessons/what-are-the-parts-and-functions-of-a-flower-cmrkgt</a></p> <p>What are the parts of a plant's life cycle? <a href="https://classroom.thenational.academy/lessons/what-are-the-parts-of-a-plants-life-cycle-75hpae">https://classroom.thenational.academy/lessons/what-are-the-parts-of-a-plants-life-cycle-75hpae</a></p> <p>How does a plant transport water? <a href="https://classroom.thenational.academy/lessons/how-does-a-plant-transport-water-c8u66t">https://classroom.thenational.academy/lessons/how-does-a-plant-transport-water-c8u66t</a></p> <p>How do plants adapt to different environments? <a href="https://classroom.thenational.academy/lessons/how-do-plants-adapt-to-different-environments-6xj3jr">https://classroom.thenational.academy/lessons/how-do-plants-adapt-to-different-environments-6xj3jr</a></p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcinp39">https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcinp39</a></p> <p>What does a plant need to live? <a href="https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p">https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p</a></p> <p>Why are bees attracted to flowers? <a href="https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zx4kpv4">https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zx4kpv4</a></p> <p>What are the requirements for plant growth? <a href="https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z98jpbk">https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z98jpbk</a></p> <p>Why are plants important? <a href="https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zss9msg">https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/zss9msg</a></p> <p>What is fertiliser? <a href="https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z86kpv4">https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z86kpv4</a></p> <p>What are the stages of a plant's life cycle? <a href="https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty">https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty</a></p> <p>How do flowering plants reproduce? <a href="https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zqbcxfr">https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zqbcxfr</a></p> <p>How do plants spread their seeds?</p>
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4	Living Things and Their Habitats		<p>What is classification? <a href="https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx">https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx</a></p> <p>What is a vertebrate? <a href="https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/zp6g7p3">https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/zp6g7p3</a></p> <p>What is an invertebrate? <a href="https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z8mbqhv">https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z8mbqhv</a></p>
5	Living Things and Their Habitats	<p>Why do plants have flowers? <a href="https://classroom.thenational.academy/lessons/why-do-plants-have-flowers-70v3gc">https://classroom.thenational.academy/lessons/why-do-plants-have-flowers-70v3gc</a></p> <p>How do you clone a potato? <a href="https://classroom.thenational.academy/lessons/how-do-you-clone-a-potato-70uk8c">https://classroom.thenational.academy/lessons/how-do-you-clone-a-potato-70uk8c</a></p> <p>How does the lifecycle of an insect compare to an amphibian? <a href="https://classroom.thenational.academy/lessons/how-does-the-lifecycle-of-an-insect-compare-to-an-amphibian-cmrked">https://classroom.thenational.academy/lessons/how-does-the-lifecycle-of-an-insect-compare-to-an-amphibian-cmrked</a></p> <p>Are the life cycles of mammals all the same? <a href="https://classroom.thenational.academy/lessons/are-the-life-cycles-of-mammals-all-the-same-c4u3gr">https://classroom.thenational.academy/lessons/are-the-life-cycles-of-mammals-all-the-same-c4u3gr</a></p>	<p>What is a life cycle? <a href="https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zwn6mnb">https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zwn6mnb</a></p> <p>How do animals reproduce? <a href="https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z9xb39q">https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z9xb39q</a></p> <p>What are the stages of a plant's life cycle? <a href="https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty">https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty</a></p> <p>How do flowering plants reproduce? <a href="https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zqbcxfr">https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zqbcxfr</a></p>

		<p>Why do birds lay eggs?  <a href="https://classroom.thenational.academy/lessons/why-do-birds-lay-eggs-69j3jt">https://classroom.thenational.academy/lessons/why-do-birds-lay-eggs-69j3jt</a></p> <p>How do lifecycles compare across the animal kingdom?  <a href="https://classroom.thenational.academy/lessons/how-do-lifecycles-compare-across-the-animal-kingdom-6wv32r">https://classroom.thenational.academy/lessons/how-do-lifecycles-compare-across-the-animal-kingdom-6wv32r</a></p>	<p>How do plants spread their seeds?  <a href="https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/z28dpbk">https://www.bbc.co.uk/bitesize/topics/zxfrwmn/articles/z28dpbk</a></p>
6	Living Things and Their Habitats		<p>What is classification?  <a href="https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx">https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z3nbcwx</a></p> <p>What is a vertebrate?  <a href="https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/zp6g7p3">https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/zp6g7p3</a></p> <p>What is an invertebrate?  <a href="https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z8mbqhv">https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z8mbqhv</a></p> <p>What is a microorganism?  <a href="https://www.bbc.co.uk/bitesize/topics/zfxsbk/articles/zsgtrwx">https://www.bbc.co.uk/bitesize/topics/zfxsbk/articles/zsgtrwx</a></p>

## Key Stage 1 Topic – Years 1 and Year 2

### Geography: Comparing Africa/UK

Villages, Towns and Cities	Lesson Links	
Week One	Oak Academy – What are Continents?	<a href="https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d">https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d</a>
Week Two	Oak Academy – What are Oceans?	<a href="https://classroom.thenational.academy/lessons/what-is-an-ocean-crrp6e">https://classroom.thenational.academy/lessons/what-is-an-ocean-crrp6e</a>
Week Three/Four	Oak Academy – What is Africa Like? What is Europe like?	<a href="https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c">https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c</a> <a href="https://classroom.thenational.academy/lessons/what-is-europe-like-60r64r">https://classroom.thenational.academy/lessons/what-is-europe-like-60r64r</a>
Week Five	Oak Academy – Exploring temperature between the Poles and the Equator	<a href="https://classroom.thenational.academy/lessons/how-is-the-ocean-different-at-the-north-pole-and-the-equator-c5jp2r">https://classroom.thenational.academy/lessons/how-is-the-ocean-different-at-the-north-pole-and-the-equator-c5jp2r</a>
Week Six	Oak Academy – Weather and Climate	<a href="https://classroom.thenational.academy/lessons/what-makes-up-the-weather-70tk4c">https://classroom.thenational.academy/lessons/what-makes-up-the-weather-70tk4c</a>

## Summer Term 1 - KS2 Home Learning – Carnival – Geography topic on Brazil – Years 3,4,5 and 6

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Oak Academy Where is Brazil? (first part) <a href="https://classroom.thenational.academy/lessons/where-is-brazil-6nk3gr?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/where-is-brazil-6nk3gr?activity=video&amp;step=1</a></p>	<p>Oak Academy Climate and differences to UK. <a href="https://classroom.thenational.academy/lessons/how-is-the-weather-in-brazil-different-than-the-uk-61jk8r">https://classroom.thenational.academy/lessons/how-is-the-weather-in-brazil-different-than-the-uk-61jk8r</a></p>	<p>Oak Academy Where is Brazil? <a href="https://classroom.thenational.academy/lessons/where-is-brazil-6nk3gr?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/where-is-brazil-6nk3gr?activity=video&amp;step=1</a></p>	<p>Oak Academy Physical features <a href="https://classroom.thenational.academy/lessons/which-countries-are-in-south-america-what-physical-features-can-we-find-in-south-america-crw3gr">https://classroom.thenational.academy/lessons/which-countries-are-in-south-america-what-physical-features-can-we-find-in-south-america-crw3gr</a></p>	<p>Oak Academy Human features <a href="https://classroom.thenational.academy/lessons/what-are-some-of-south-americas-most-important-human-features-64rkje">https://classroom.thenational.academy/lessons/what-are-some-of-south-americas-most-important-human-features-64rkje</a></p>	<p>Rio vs Favelas <a href="https://classroom.thenational.academy/lessons/how-do-experiences-within-rio-de-janeiro-differ-68tk8d?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/how-do-experiences-within-rio-de-janeiro-differ-68tk8d?step=2&amp;activity=video</a></p>	<p>Why are people moving around Brazil? <a href="https://classroom.thenational.academy/lessons/how-are-populations-within-brazil-moving-c8vpat?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/how-are-populations-within-brazil-moving-c8vpat?step=2&amp;activity=video</a></p>

<p><b>EYFS For Christians, the Gospel is the Good News of God’s love for everyone. At Pentecost, in the gift of the Holy Spirit given for all, Christ’s mission of bringing the Good News was entrusted to the community of believers which is the Church.</b></p> <p><b>Children will know and understand:</b></p> <ul style="list-style-type: none"> <li>• <b>That everyone has Good News to share</b></li> <li>• <b>Pentecost: the celebration of the Good News of Jesus</b></li> </ul> <p>Week 1: Share some good news stories. Read the Jolly Postman by Janet and Alan Ahlberg - available on Youtube  <a href="https://www.youtube.com/watch?v=gpeo_0yoD0k">https://www.youtube.com/watch?v=gpeo_0yoD0k</a></p> <p>Week 2: Remind children of the Good News of Easter and tell the Pentecost story. Children can make windmills (see template) or Alleluia banners.</p> <p>Week 3: Talk about how the Church celebrates Pentecost, the birthday of the Church. Decorate balloon or cake templates.</p> <p>Week 4: Celebrate what you have learnt with a simple liturgy</p>	<p>Word document containing all resources for this unit can be found here;  <a href="http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php">http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php</a></p>
<p><b>Y1 For Christians, Sunday is the special day of the week. It is the day on which Jesus rose from the dead and is considered to be a day of rest. Pentecost is a special celebration of the gift of the Holy Spirit, through whom the risen life of Jesus is given.</b></p> <p><b>Children will know and understand:</b></p> <ul style="list-style-type: none"> <li>• <b>Holidays as days to be happy</b></li> <li>• <b>Pentecost; a holy day – the feast of the Holy Spirit</b></li> </ul> <p>Week 1: Talk about holidays you have enjoyed at home or away. Children can draw a picture of holiday activities – going to the park, playing out, travelling.</p> <p>Week 2: Share the story of the Ascension of Jesus. What promise did Jesus make to his friends? Fill in the speech bubble on the template below.</p> <p>Week 3: Share the story of Pentecost. How were the disciples changed by the coming of the Holy Spirit? Draw their faces before and after Pentecost on the template below.</p> <p>Week 4: Celebrate what you have learnt with a simple liturgy  <a href="https://missiontogether.org.uk/pentecost/">https://missiontogether.org.uk/pentecost/</a></p>	<p>Word document containing all resources for this unit can be found here;  <a href="http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php">http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php</a></p>



<p><a href="https://cafod.org.uk/Education/Primary-teaching-resources/Pentecost-primary-resources">https://cafod.org.uk/Education/Primary-teaching-resources/Pentecost-primary-resources</a></p>	
<p><b>Y2 The gift of Holy Spirit, which is celebrated at Pentecost, strengthens Christians to share in the mission of the Church by spreading the Good News of the message of love of the risen Christ.</b>  <b>Children will know and understand:</b></p> <ul style="list-style-type: none"> <li>• <b>Passing on messages</b></li> <li>• <b>Pentecost, spreading the Gospel message through the gift of the Holy Spirit</b></li> </ul> <p>Week 1: Talk to the children about messages and their experience of passing on messages. Children think of different messages and how to pass them on.</p> <p>Week 2: Share the story of Jesus going back to his Father in Heaven, leaving his friends with a promise. Children write a postcard to a friend to pass on the message of Jesus’ promise, using the template below.</p> <p>Week 3: Share the story of Pentecost Day. Just as the Holy Spirit gave Jesus’ friends the courage to spread the Good News of God’s love, the Holy Spirit helps Christians today. Children design a poster showing how Christians spread the good news of God’s love, using a template below.</p> <p>Week 4: Celebrate what you have learnt with a simple liturgy</p> <p><a href="https://missiontogether.org.uk/pentecost/">https://missiontogether.org.uk/pentecost/</a>  <a href="https://cafod.org.uk/Education/Primary-teaching-resources/Pentecost-primary-resources">https://cafod.org.uk/Education/Primary-teaching-resources/Pentecost-primary-resources</a></p>	<p>Word document containing all resources for this unit can be found here;  <a href="http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php">http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php</a></p>
<p><b>Y3 Christians believe that the gift of the Holy Spirit within them gives them energy and the power to live the way of Jesus. The symbols used for the Holy Spirit – wind and fire – are symbols of power and energy. At Pentecost, the disciples were filled by the gifts of the Holy Spirit and went out courageously to carry the Gospel of Jesus to the whole world.</b>  <b>Children will know and understand:</b></p> <ul style="list-style-type: none"> <li>• <b>The energy of fire and wind</b></li> <li>• <b>The wonder and power of the Holy Spirit</b></li> </ul> <p>Week 1 – Think about the power of fire and wind. Use the Flame and wind template and on it write and draw the sounds, the smells, the sights, the feelings you have, the difference it makes to our life, the movement it makes, the warmth or cold it brings . (see attached template)</p>	<p>Word document containing all resources for this unit can be found here;  <a href="http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php">http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php</a></p>

<p>Week 2 –Read the story of Pentecost. Retell the story using a storyboard (see attached template)</p> <p>Week 3 – Look at the gifts of the Holy Spirit. How can people use their gifts to serve others? Create a simple poster drawing pictures or cutting images from magazines of people showing these gifts to others in their everyday lives (see attached template)</p> <p>Week 4 - Celebrate what you have learned with a simple liturgy</p>	
<p><b>Y4 On the day of Pentecost, the Apostles spoke to the gathered people in the power of the Spirit. St. Paul continued this work and we continue it today.</b></p> <p><b>Children will know and understand:</b></p> <ul style="list-style-type: none"> <li>• How good news brings life</li> <li>• The new life of the Easter message is spread through the power of the Holy Spirit</li> </ul> <p><b>Week 1: Complete the chart with three columns. In the first column write down what might make a person feel miserable and in the second what, why or who made them feel alive again. In the third column write how this would affect their behaviour. (see attached template)</b></p> <p><b>Week 2: Read the story of Pentecost. Using the Scripture draw/paint your own interpretation of that story. It could be in two or three sections . Keep reading the scripture over so that you put as much detail into your drawing as possible. You might also want to use speech bubbles and/or thought bubbles.</b></p> <p><b>Week 3: Read the story of St Paul. Create a character sketch of Paul before he became a follower of Jesus. How would you describe him? How would he look? Think about how he would feel? Now create a second character sketch of Paul after he became a follower of Jesus. How did he change and why? Write as much as you can around the figures. (see attached template)</b></p> <p><b>Week 4: Celebrate what you have learned with a simple liturgy</b></p>	<p>Word document containing all resources for this unit can be found here;  <a href="http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php">http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php</a></p>
<p><b>Y5 Christians believe that the Spirit of God is active in each person and in a special way in the community of believers, which is the church. It is the work of the Spirit to enable people to hear Gods message, to respond and</b></p>	<p>Word document containing all resources for this unit can be found here;  <a href="http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php">http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php</a></p>

<p>share it. The feast of Pentecost is a celebration of the gift of God's Spirit and its transforming power.</p> <p><b>Children will know and understand:</b></p> <ul style="list-style-type: none"> <li>• Transforming energy</li> <li>• Pentecost, the celebration of the Spirit's transforming power</li> </ul> <p>Week 1: Look up in a dictionary or google the word 'transform' What does it mean? What does the word 'energy' mean? We and the world we live in are full of energy which can be transformed to good use for us and the natural world. Investigate and record ways energy or power is used in your home. Include a list of ways in which energy could be saved. (See attached template)</p> <p>Week 2: Read the Scripture of the story of the Conversion of St Paul (You heard this story in Year 4) Using a painting such as Fra Angelico's 'The conversion of Saul' Think about how the artist has shown the transformation that has taken place and the effect that it had on Saul. Make links between the two and record your reasons (See attached grid)</p> <p>Week 3: Read the Scripture from Galatians .Think about the fruits of the Spirit and how these are lived out in everyday life. Create a simple PowerPoint or Word document or on paper with one fruit of the Spirit as a heading on each page. Find images from internet or from magazines of these fruits can be used to transform life every day.</p> <p>Week 4 - Celebrate what you have learned with a simple liturgy</p>	
<p><b>Y6 Christians believe that the spirit of God is active in each person and in a special way in the community of believers which is the Church. The Feast of Pentecost is the celebration both of the gift of God's Holy Spirit and the trust God places in people to be witnesses in the world.</b></p> <p><b>Children will know and understand:</b></p> <ul style="list-style-type: none"> <li>• The courage to be a witness</li> <li>• Pentecost: The Holy Spirit enables people to witness to the Easter message</li> </ul> <p>Week 1: Think about times you might have been in a situation when you saw something happen which was unusual, strange or even wrong and you knew you needed to tell someone. You were unsure for a number of reasons. Maybe you thought people would laugh at you, not believe you, or you might get into trouble. Draw a storyboard of the situation and what</p>	<p>Word document containing all resources for this unit can be found here;</p> <p><a href="http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php">http://edurcdhn.org.uk/school/resources/schoolresourcescovid19.php</a></p>

<p>a Christian would do in that situation and give reasons why (see attached template)</p> <p>Week 2: Read the three passages from Scripture (See parent notes) and draw up an action plan of 'How to prepare to be a witness' (See attached template)</p> <p>Week 3: Research a Modern day witness – e.g St Teresa of Calcutta, St Oscar Romero or one of your choice - make a short PowerPoint/storyboard of their life and say why they are such good witnesses.</p> <p>Week 4: Celebrate what you have learnt with a simple liturgy</p>	
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