

## Rewards and Sanctions to support the Behaviour Policy

**This General Reward and Sanction Policy has been approved and adopted by the Governing Body and will be reviewed annually.**

### **Mission statement**

As a Catholic School we value the special identity that God's love has created in each of us.

The Gospel inspired values of trust, honesty, self-respect, self-discipline and forgiveness are at the heart of our everyday loving and caring for one another.

All our curriculum activity reflects these principles as we search faithfully for excellence.

Together with parents, families, the church and the community, we encourage each individual to develop their God given talents and skills and realise their unique potential.

### **Our Mission**

Our Mission is to live in the way Jesus wanted. He told us to "Love One Another as I have loved you."

There are many rewards in place at St Joseph's. The following is not an exhaustive list.

It is important to remember that when rewards are given they are then not taken away as this can be very demoralising for the children and have the opposite of the desired effect.

- Dojo Points
- Stickers
- Behaviour Charts
- Behaviour Stamps and Bands
- St Joseph Cup (Weekly)
- Attendance Mascot
- Extra Playtime
- Attendance Awards
- Text Messages Home
- Dojo messages

### **Dealing with inappropriate and unacceptable behaviour.**

It is important to remember that all children will make mistakes with their behaviour and often it is our reaction that can either de-escalate a situation or escalate it even further. All behaviour is a form of communication and it is vital that we ensure we recognise what is being communicated to us by a child.

The following sanctions need to be implemented consistently in order that the children are aware of the boundaries that are in place and reference to the rules, negotiated by the whole class, must be made when applying the sanction.

*We do not expect to hear shouting and confrontation with the children; we are the adults and need to model the behaviour expected from the children.*

Before enforcing a sanction upon a child ensure the following have been implemented:

- Ensure that class rules have been drawn up with the children and written in a positive way. E.g Always walk in the classroom rather than Do not run.
- Agree with the children the criteria for gaining both positive and negative Dojo's
- Work has been differentiated ensuring it matches the ability of the children and is in a format that is accessible to them at that given time
- Use of non-verbal rule reminders have been used, a look etc
- You have moved closer to the child but not within their personal space.
- Attempts have been made to engage the child in their learning in a way that is appropriate to their age and ability.
- Account has been taken of the individual and class Thrive Assessments.

### **Sanctions**

There are several sanctions in place at St Joseph's. The following is not an exhaustive list. It is important to remember that although we wish to have consistency there may be times when sanctions for individual children may be different. For example Time in rather than Time Out.

- Rule Reminder- if drawn up with the children this can be referred to easily as they have a sense of belonging to their class and not wanting to let the class down.
- Sent for reflection time within class (this area needs to have literature/posters or something to remind the children what they should be reflecting on)
- Time out table – where the child takes their work within their own class.
- A red Dojo

- Loss of playtime/privilege
- Loss of part of lunchtime

If a child goes beyond these sanctions then they will be sent to the Head Teacher or other senior staff in their absence. The Senior Leadership Team comprises of:

Mrs McLaughlin	Head Teacher
Mrs Briggs	Assistant Head Teacher
Mr Searson	Senior Teacher
Mrs Curran	Safeguarding Officer

At all times the aim will be to return the child to their learning and to rectify the problem using peaceful problem solving techniques.

If children repeatedly get to the same level of sanction then they will be required to complete a sheet describing their behaviour and what they could do to make the situation better. These are kept by the Head Teacher and discussed with the child and their parents if necessary.

If there is not a reasonable solution after following all of the above, then a child may be placed on an Acceptable Behaviour Contract. This is drawn up between the child, their parent or carer, the class teacher, a senior leader and a member of the Governing Body. This will then be reviewed and behaviour monitored appropriately.

In cases of extreme behaviour then fixed term exclusions may be used.

**Reviewed September 2018**

**To be reviewed annually but updated accordingly with new developments within the curriculum. Date of next review September 2019.**