



# St Joseph's Catholic Primary School

## Curriculum statement

### **Mission statement**

Our Mission is to live in the way Jesus wanted. He told us to:

"Love one another as I have loved you."

St. Joseph's seeks to be a community in which we build the Kingdom. It is a welcoming, caring place, where Christ is central to everything we do. Every member of the community is valued and encouraged to reach their full potential. St. Joseph's is rooted in Gospel values, which foster tolerance, respect and self-esteem.

We aim to fulfil our Mission by:

- Living as a good news community, valuing all members equally.
- With Jesus as a role model, developing in everyone a sense of self respect, belonging and respect for others.
- Striving to enable all children to reach their full potential through a broad, balanced and inclusive curriculum.
- Working together to achieve excellence in everything we do.
- Developing strong home/ school and parish links.
- Ensuring the success of everyone involved in the school community, nurturing their individual talents and supporting their individual needs.
- Having high expectations of everyone.
- Nurturing the faith journey of everyone through meaningful prayer and liturgy.
- Ensuring a calm and positive atmosphere in all areas of the school.

### **Intent**

St Joseph's seeks to be a community in which we build the kingdom. It is a welcoming, caring place where Christ is central to everything we do. Every member of the community is valued and encouraged to reach their full potential. St Joseph's is rooted in Gospel values, which foster tolerance, respect and self-esteem.

We offer a high quality, bespoke curriculum covering all elements of the National Curriculum in thematic units driven by Cornerstones Education's Big Ideas ©.

### **Big ideas**

**Humankind** Understanding what it means to be human and how human behaviour has shaped the world.

**Processes** Understanding the many dynamic and physical processes that shape the world.

**Creativity** Understanding the creative process and how everyday and exceptional creativity can shape the world.

**Investigation** Understanding the importance of investigation and how this has led to significant change in the world.

**Materials** Understanding the properties of all matter, living and non-living.

**Nature** Understanding the complexities of the plant and animal species that inhabit the world.

**Place and space** Understanding the visual, cultural, social, and environmental aspects of places around the world.

**Comparison** Understanding how and why things are the same or different.

**Significance** Understanding why significant people, places, events and inventions matter and how they have shaped the world.

**Change** Understanding why and how things have changed over time.

## Implementation

### General principles

**Our curriculum will give children the opportunity to:**

- explore the breadth and depth of the national curriculum
- experience the challenge and enjoyment of learning
- develop a rich and deep subject knowledge
- learn within a coherent and progressive framework
- develop and demonstrate their creativity

### Spiritual Moral Social Cultural (SMSC)/Fundamental British Values (FBV)

**Our curriculum will give children the opportunity to:**

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about one self, others and the surrounding world; use imagination and creativity and reflect on experiences
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict

### Enrichment

**We will enrich our curriculum by:**

- offering opportunities for children to learn outdoors
- holding specialist curriculum days or weeks
- welcoming parents and carers to take part in children's learning and experiences

### Pedagogy

**Our curriculum will be taught through a pedagogy that:**

- offers all children quality first teaching in the first instance
- has high expectations of teaching and all of the children
- enables and fosters children's natural curiosity
- excites, promotes and sustains children's interest
- offers all children a memorable experience at the start of every topic

### Well-being

**Our curriculum will give children the opportunity to:**

- learn in a peaceful and supportive environment
- learn how to respect themselves and others
- build respectful friendships
- develop self-esteem and confidence in their abilities
- recognise that people are good at different things

### Pupil voice

**Our curriculum will give children the opportunity to:**

- make a positive contribution to the school and local community
- explore ways of becoming an active citizen
- make choices about things that are important to them
- express their opinions on a range of different topics and issues

**For further information on the organisation and planning of our curriculum please see the [Curriculum Coverage Map](#) and the individual subject pages which you will find links to on the curriculum page of our website.**

## **Impact**

We aim for pupils leave St Joseph's Catholic Primary School with a secure understanding of the academic content; with the understanding of how to be socially, morally, spiritually and culturally responsible and aware; how to make positive contributions to the local community and how to endeavour to be the best that they can be. We aim for all of our children to leave St Joseph's respectful, skilful, ambitious and with a thirst for life and all it has to offer.

### **Assessing and Monitoring**

To ensure children are meeting their age-related expectations, we mark work systematically and after each lesson to inform future learning plans and opportunities. We also carry out termly assessments to ensure gaps in learning and understanding are identified and addressed swiftly.

Governors monitor coverage of National Curriculum subjects and compliance with other statutory requirements through: School visits, meetings with SLT, monitoring and reviewing the SIP, and pupil and parent voice. The Headteacher and Assistant Headteacher and subject leaders monitor the way subjects are taught throughout the school by: learning walks, book scrutinies, work moderation with local schools, pupil voice and reviewing the SIP. Subject leaders also have responsibility for monitoring the way in which resources are managed. This policy will be reviewed every year by the headteacher, teaching staff and governing body. At every review, the policy will be shared with the full governing body.

## **Inclusion**

At St Joseph's Catholic Primary School we are committed to improving the outcomes for all pupils including those with SEND. Primarily we have a clear focus on high quality teaching by all teachers who see themselves as teachers of pupils with SEND. Our inclusive approach requires us to remove barriers to learning for all pupils. Therefore, we have provided training for staff on pedagogy and practice in this area in order to improve their understanding of which teaching and learning approaches are most effective for individuals and groups of children and young people who have SEND. We work closely with pupils and parents to set aspirational targets and outcomes, ensuring that they feel listened to and involved in all aspects of their learning.

The school employs 9 teaching assistants who are continuously receiving training to ensure they also work collaboratively with the class teachers to promote inclusion. TAs have had specialist training in strategies for working with pupils with SEMH.

Teachers set high expectations for all pupils. They will use appropriate assessment to set ambitious targets and plan challenging work for all groups, including those with SEND. Teachers will plan lessons so that pupils with SEND can access every National Curriculum subject and ensure that there are no barriers to every pupil achieving.

Teachers will also take account of the needs of pupils whose first language is not English. Lessons will be planned so that teaching opportunities help pupils to develop their English, and to support pupils to take part in all subjects.

Further information can be found in our SEND policy, Inclusion Policy and SEND information report.