

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



PE at St Joseph's Catholic Primary School

When children enter our school at Foundation Stage they have limited experience of sporting activities and around half of the children are working below the expectations on entry to the Early Years curriculum from our baseline assessments. Our children lack special awareness and gross motor skills resulting in a lack of knowledge and skills to carry out sporting activities alongside their peers. We also know that many of our children do not have the knowledge and understanding of what constitutes a healthy diet and a healthy lifestyle. Staff have observed that some of our children are overweight and they spend a large proportion of their time out of school sat in front of a screen rather than being active. Around a third of our children take part in our sports after school clubs which we offer and a small minority take part in activities out of school, such as swimming and dancing.

Our school offer

At St Joseph's, we offer a wide range of activities to encourage pupils to be active and healthy. Each class from FS2 to Year 6 take part in a Forest School session each week where they learn outdoors. This encourages pupils to explore as they often find objects, build dens and are encouraged to be creative outside. Each class from Year 1 to Year 6 also take part in weekly PE lessons which are led by SJD Sports to develop staff's confidence, knowledge and skills in delivering the PE curriculum. This was recognised as an area for staff CPD and one which has greatly improved since co-teaching alongside a specialist PE coach. Children are also offered an after school sports club from Year 1 to Year 6 with Pupil Premium children being offered a free place for one term out of the three terms across the academic year to promote equal opportunities for all. Pupils in FS2 have bespoke PE lessons twice per week to develop the specific skills they require to ensure they progress towards the primary area of Physical Development in the Early Years curriculum and are prepared for Year One. Our school also offers Key Stage Two pupils (usually Year 4) swimming lessons as part of the National Curriculum. A new Performing Arts after school club has run this year since January 22 for Years 1 – 6 to attract and encourage pupils with an interest in dance.

At lunchtimes we have Sports Ambassadors who are pupils selected from Upper Key Stage 2. We have invested in new outdoor sports equipment in four colours for the different teams that the children are in. The Sports Ambassadors have been trained by our sports coach from SJD Sports to plan and deliver games with the younger pupils during lunchtimes to encourage purposeful physical activity across the school. We also have a dance club at lunchtime where one of our members of staff teaches the children different dance routines to music.

We also attend local competitions and work alongside School Games who organise these events so that we can compete with other schools in the local area. Pupils in Key Stage Two have the opportunity to attend several boys and girls competitions. We also hold a Sports Day which consists of two parts; sprint races on a track and a carousel of sporting activities which include hockey/football dribbling, seated throws, javelin, egg and spoon and basketball. Our parents are invited to attend Sports Day to encourage their child and support them.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,469
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,440
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,440

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	9/20 45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	5/20 25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	9/20 45%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Key Indicators

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Key Priorities

1. To further increase the opportunities for inter school competition so that all classes from Year 1 – Year 6 participate in at least one inter school competition per year.
2. To further develop the role of the Sports Ambassadors so that pupils continue to be actively engaged during recreational times.
3. To refine the range of after school clubs available to meet the needs and interests of all pupils so that participation continues to rise.
4. To further improve the quality of resources and teaching in PE.
5. To maintain the high profile of PE throughout the school so that pupils continue to enjoy and celebrate achievements of themselves and others .
6. To continue to improve the opportunities for children in the early years to be physically active in the outdoor environment so that they develop a healthy mindset towards physical activity and are ready for the demands of the Key Stage 1 PE curriculum.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,440		Date Updated: 5 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>To improve the quality of resources available for pupils to use in physical activities at recreational times.</p> <p>To provide training for the Sports Ambassadors and a member of staff to promote inter school competitions during recreational times.</p> <p>KP2 KP4 KP6</p>	<p>The school has been split into 4 coloured teams with lunchtime staff having a separate reward system to praise pupils for their skills in sports which are:</p> <ul style="list-style-type: none"> • Teamwork • Passion • Honesty • Respect • Self-belief • Determination <p>Equipment was bought in the 4 colours so that pupils have access to the same equipment in their team. This equipment is organised into boxes that the Sports Ambassadors take out each lunchtime.</p>		£3,120	<p>Pupils now have access to a range of activities and resources at lunchtime to promote active and structured play.</p> <p>The Sports Ambassadors are skilled and trained to work alongside the SJD sports coach.</p> <p>Pupils have the opportunity to take part in competitions and activities run by the SJD sports coach at lunchtimes.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%

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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The school have promoted physical activity through a range of additional experiences and opportunities to enhance the curriculum already in place. KP5 KP6	Pupils are involved in physical activities beyond the National Curriculum to enhance the wider curriculum offer.	£268.29	Weekly timetabled forest school sessions for FS2 to Year 6. Kids Plant Trees project for Year 5 and Year 4 gardening club. Athlete visit from Sports for Schools to promote resilience from a Paralympic. Bikeability sessions for Year 5 and Year 6 pupils. A dance lesson in Year 6 to enhance the RE curriculum learning.	<ul style="list-style-type: none"> The bikeability offer has been extended to Year 3 and Year 4 pupils for the 2022/2023 academic year Dance lessons are going to be used to enhance the new wider curriculum – Cornerstones

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To develop staff's subject knowledge and confidence in delivering high quality PE lessons.</p> <p>KP4 KP6</p>	<p>Staff have co-taught alongside the SJD Sports Coach to develop their expertise in delivering the PE curriculum.</p> <p>The SJD Sports Coach has provided a twilight INSET training session on gymnastics which was highlighted as the area of the PE curriculum which the staff were least confident in.</p>	<p>£5,600</p>	<p>Pupils have accessed a range of sports across the academic year within their PE lessons and have had the opportunity to compete against their peers within these sports.</p>	<ul style="list-style-type: none"> • Continue to provide twilight INSET training sessions for staff on other areas of the PE curriculum • Provide curriculum enhancement opportunities through dance led by a specialist for staff CPD next academic year
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 16%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide pupils with the opportunity to attend after school clubs which cover a wide range of sports.</p> <p>KP3</p>	<p>Each term the pupils are offered a variety of sports on offer during after school clubs.</p>	<p>£2,775</p>	<p>Pupils have had the opportunity to attend after school sports clubs which cover gymnastics, team games, athletics and tennis.</p> <p>Pupils also have the opportunity to attend performing arts after school club which covers dance.</p>	<ul style="list-style-type: none"> • Extend the after school sports club offer to FS2 pupils so this is a whole school offer

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To further increase the opportunities for inter and outer school competition so that:</p> <ul style="list-style-type: none"> All classes from Year 1 – Year 6 participate in at least one inter school competition per year Key Stage Two pupils participate in outer school competitions <p>KP1</p>	<p>Further develop links with schools in the locality and beyond to ensure ongoing inter and outer school events.</p> <p>Maximise the role of the SJD Sports Coach to train pupils and attend sports competitions out of school hours.</p>	£600	<p>All pupils have participated in an inter school competition and Sports Day.</p> <p>We have attended a variety of external sports competitions which include:</p> <ul style="list-style-type: none"> Several Under 9 and Under 11 girls and boys football competitions. Dearne District Totty Cup Finals for Under 11 girls football. Boys Totty Cup Rawmarsh Qualifying Tournament. 	<p>Next academic year we would like to extend our competition offer so that pupils in Key Stage One have the opportunity to take part in outer school competitions.</p> <p>Next academic year we would like to extend the sports that we compete in to be beyond football.</p>

Signed off by	
Head Teacher:	Christie Williams
Date:	September 2022
Subject Leader:	Amy Cooper
Date:	September 2022

Governor:	Catherine Ratcliffe
Date:	September 2022