

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:



- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17, 440
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19, 998

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>With Y6 not attending swimming in Y4 due to the covid pandemic, this year both our Y6 and Y4 have each attended a 12 week block of swimming lessons.</p> <p>From 23/24, swimming lessons will be for Year 4 children and will be back on track in the summer term.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	57%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	30%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,998		Date Updated: 10/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 52%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> To purchase an outdoor gym for the playground for whole school use 	<ul style="list-style-type: none"> PE lead to receive quotes from Sunshine gyms, Axo Leisure and Caloo by end of Spring 2 (31.3.23) Design of gym should incorporate fundamental skills: agility, balance, coordination and promote social development The outdoor Motiv8 multi-gym is being installed on 24th July 2023. There was a back log with the demand of work and the companies being able to source materials from their suppliers. 		£7,802 Removal of current trim trail £1,900	Children will receive the benefit of developing all their core muscle strength and other foundation skills required for physical development. The shoulder, elbow and wrist movements will also strengthen the muscles needed for handwriting and improved pencil grip/control. Children will be at the expected level for their age and stage of physical development.	
<ul style="list-style-type: none"> To purchase playground equipment to support physical activity during play 	<ul style="list-style-type: none"> PE Lead to order new resources to maintain the quality of the resources 		£719	Children will have access to a range of resources to promote regular physical activity at break	
			Put in place a rota for the new Motiv8 multi-gym to ensure all pupils have access to this resource across the week.		Regularly assess how the Motiv8 multi-gym is being used.
			SMSAs to receive training on leading games using the new resources out at playtimes.		

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times			and lunchtimes. This will promote and sustain their physical health and wellbeing. Staff will carry out a range of creative and problem-solving team games. These will be more accessible to staff and sports leaders supervising games outside during PE, break and lunchtimes.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children in school have a newly designed PE Kit to be a part of the uniform policy	<p>PE Lead and HT to design a kit relevant to school house colours.</p> <p>PE lead to obtain quotes from three different suppliers.</p> <p>Business manager and admin staff to order new competition kit and spare kit in each size from school's chosen supplier.</p>	£680	<p>90% of pupils' attending school in correct kit on their designated PE day.</p> <p>Children feel more athletic and have an increased sense of positivity about PE, sport and teamwork as the colours of the t-shirt indicate their house colour.</p> <p>House points are earned more efficiently due to the coloured tops for sporting skills and</p>	<p>Continue to signpost parents to the supplier's website to purchase new kit when needed.</p> <p>Parents of children new to school to purchase the correct PE kit from the supplier.</p> <p>Staff to monitor that children are coming in correct kit for PE.</p> <p>Staff to continue focusing on</p>

			competition within PE lessons. Staff voice – “It would be easier to organise a competitive element within the lesson due to the colours and less time spent handing out bibs etc.”	the competitive element of sport, adding this into warm-ups and lessons to drive children forward in terms of confidence and attitudes towards competing.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with a high-quality PE lesson	Staff to use REAL PE Jasmine Learning Platform and follow the skills and ethos planned out by Creative development. Two twilight INSET training sessions planned and delivered by REAL PE on 20.09.22 and 02.11.22	£695 REAL PE annual membership £1,100 REAL PE whole school programme including training and resources	Staff and children have an improved attitude to the SEMH part of Physical exercise as well as the physical skills being taught. Staff subject knowledge will improve through use of the platform and assessment wheels to show what children can do, are needing support with or adding further challenge.	Staff to continue to embed the principles of the cogs and FUN skills provided in the planning. Staff to ensure PE lessons are on timetable and children are receiving 60 mins per day of physical activity.
To provide the subject leader with the knowledge and skills to develop a progressive model across a whole	Creative development to provide leadership tools and guidance to support efficient delivery and	£495 REAL PE subject	Staff will feel more confident using the platform and delivering the REAL PE platform and ethos	Staff to use knowledge of games and be more creative to encourage children to make up

<p>school.</p>	<p>disperse knowledge to the other staff members using the platform.</p>	<p>leader training</p>	<p>around developing the physical skills holistically.</p> <p>Staff will begin to feel empowered to give more control to the learner to make decisions and lead the lesson adding in their own challenge or simplifying a move according to their own ability.</p> <p>PE Lead will have the confidence and skills to support staff as necessary with implementing the new REAL PE scheme across school.</p>	<p>new games to play at lunchtimes.</p> <p>Staff to embed the framework and reflect on each lesson as they get to know the framework.</p> <p>Assessment through the platform to be developed for the whole school year Sept 23-24. Wheels will carry through with classes to the next year group.</p>
<p>To have a more organised and efficient PE Storage to support staff in delivering high quality PE lessons both outside and inside.</p>	<p>PE lead to find a better storage space for an organised and high quality resourced set of resources needed for PE lessons both indoor and outdoor.</p>	<p>£960</p>	<p>Staff are able to source equipment needed quickly and efficiently impacting on the organisation and resulting in a better and more fluid quality PE lesson.</p>	<p>ALL staff to return equipment tidy in the PE storage</p> <p>PE leads and support staff to label the equipment during summer term.</p>
<p>For staff to receive modelling and support from the Sports Coach and PE Lead to deliver highly effective PE lessons using the REAL PE platform.</p>	<p>PE Lead and Sports Coach to deliver high quality PE lessons for staff to observe then practice for one term per class as intense support.</p>	<p>£2,887.50</p>	<p>Staff feel confident and supported to effectively deliver the new REAL PE platform following support and guidance from experts.</p>	<p>Consider this approach for new staff joining the team in September 2023.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 5%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure ALL children, including disadvantaged children, have the opportunity to take part in sports clubs including after school.	To book external providers for afterschool activities with a range of sports of physical activities across both Key Stages.	£1,017.50	Children have opportunities beyond the statutory curriculum to take part in sport. They experience a sense of belonging to a team and extend their development beyond the school day.	Continue to assess the impact of the afterschool activities through gathering pupil voice. Ensure a range of activities and skills are covered and offered in the afterschool clubs for all ages through joint planning with the PE Lead.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide KS2 pupils a rich and varied opportunity to participate in competitive support at inter house level.	<p>PE Lead and sports coach to book a range of competitions and events via School Games.</p> <p>To take part in events in school i.e. virtual school games events at lunchtime, walk to school week, Sports Day, Santa Dash.</p> <p>Cover to allow teachers and Sports Coaches to supervise children at the events.</p>	£1017.50	<p>Pupils will develop a sense of teamwork and sportsmanship and can work together and show encouragement to their team members and their opposition.</p> <p>Children have received the opportunity to see sport at a higher level and understand the rounds and winning and also to experience the feeling of a loss and how to control the feelings by displaying the correct behaviour.</p> <p>Children with SEND took part in Boccia in Feb 23 and although not winning the game they were selected for the award of Self-Belief.</p>	<p>To resume half termly hub meetings to organise Inter House competitions covering Y2-Y6 possibly with other schools awaiting joining CMAT alongside LA School Games Organisers.</p> <p>To retain School Games Gold award- PE lead to apply for the school games mark in summer term.</p> <p>To take part in half termly inter house competitions and tournaments in PE lessons and add the competitive element into after school clubs.</p>

Total spent: £19,273.50	
Signed off by	
Head Teacher:	Christie Williams
Date:	17.07.23
Subject Leader:	Amy Cooper
Date:	10.07.23
Governor:	Catherine Ratcliffe
Date:	17.07.23