

Freedom of Information Act 2000

Guide to Information provided by schools under the model publication scheme

Information available from **St Joseph's Catholic Primary School** under the model publication scheme

Information to be published	How you can obtain the information
Class 1 - Who we are and what we do	(hard copy or website)
Information about us; our structures, locations and contacts	
Current information only	
Contact details for the practice, postal and email address (if used). Where possible, named contacts with telephone number and email address	School website
Head teacher's contact details	School website
Who's who in the school	School website
Who's who on the governing body / board of governors and selection criteria for appointment	School website
Governing body's contact details	

Instrument of Government /	Hard copy	
Articles of Association School prospectus (if any)	School website	
School session times and term dates	School website	
Class 2 – What we spend and how we spend it		
Financial information about projected and actual income and expenditure, procurement, contracts and financial audit Current and previous financial year as a minimum	(hard copy or website)	
Annual budget and financial statements	Hard copy	
Capital funding	Hard copy	
Financial Audits reports	Hard copy	
Details of expenditure items over £2000 (published at least annually, where practical, at a more frequent quarterly or sixmonthly interval)	Hard copy	
Staff pay – details of senior staff salaries in bands of £ 5,000. For all other posts, identify levels of pay by salary range	Hard copy	
Staff allowances and expenses that can be incurred or claimed, with totals paid to individual senior staff members	Hard copy	
Governors' allowances that can be incurred or claimed, and a record of total payments made to individual governors	Hard copy	
Procurement and contracts we have entered into	Hard copy	

Details of any premiums we receive such as Pupil premium.	School website
Class 3 – What our priorities are and how we are doing	(hard copy or website)
Strategies and plans, performance indicators, audits, inspections and reviews	
Current information as a minimum	
Annual Report	Hard copy
Latest reports from regulators (Ofsted) - Summary - Full report - Post-inspection action plan (hard copy)	School website
Exam and assessment results	School website
Performance tables	School website
The school's future plans. Eg. proposals for and any consultation on the future of our school/academy, such as a change in status.	Hard copy
School profile and performance data supplied to the English or Welsh Government or to the Northern Ireland Executive (or a direct link to the data)	School website
	Hard copy
Data Protection impact assessments (in full or summary format) or any other impact assessment (eg Health & Safety Impact Assessment, Equality Impact Assessments etc), as appropriate and relevant	

Class 4 – How we make decisions	(hard copy or website)
Decision making processes and records of decisions	
Current and previous three years as a minimum	
Admissions policy and, where applicable, admission decisions (eg application numbers/patterns of successful applicants, including criteria on which applications were successful)	School website
Agendas and minutes of meetings of the governing body and its committees, unless an exemption applies to the information or parts of it.	Hard copy
Class 5 – Our policies and procedures	(hard copy or website)
Current written protocols, policies and procedures for delivering our services and responsibilities	
Current information only	
School policies and other documents, such as behaviour policy, anti-bullying policy, eSafety, values and ethos etc.	School website
Safeguarding and child protection, including protecting children's personal data	School website
	School website

Equality and Diversity (For Northern Ireland, equality scheme / statement in accordance with the Northern Ireland Act 1998)	
Policies and procedures relating to recruitment and human resources	School website
Special educational needs	School website
Customer service and Complaints policies and procedures (including those covering handling requests for information and operating the publication scheme)	School website
Pay Policy	Hard copy
Records management (Information security policies Records retention, destruction and archive policies) Data protection (including information sharing and CCTV usage policies)	School website
Charging regimes and policies	School website
Class 6 – Lists and Registers Currently maintained lists and registers only (this does not include the attendance register)	(hard copy or website; some information may only be available by inspection)
Curriculum circulars and statutory instruments	Hard copy
CCTV	Hard copy
Details of the locations of any overt CCTV surveillance	

cameras operated by us or on our behalf	
Disclosure logs, ie information provided in response to FOIA/EIR requests	Hard copy
Asset register and Information Asset register	Hard copy
Any information we are currently legally required to hold in publicly available registers	Hard copy
Class 7 – The services we offer	(hard copy or website; some information may only be available by inspection)
Information about the services we offer, including leaflets, guidance and newsletters produced for the public and businesses	
Current information only	
Extra-curricular activities	School website
Out of school/academy clubs	School website
Services for which we are entitled to recover a fee, together with those fees	Hard copy
Requests for paper copies of information	Hard copy
Our publications, leaflets, books and newsletters	School website
Additional Information	
Any information that is not itemised in the lists above	

Schedule of charges

This describes how the charges have been arrived at and should be published as part of the guide.

TYPE OF CHARGE	DESCRIPTION	BASIS OF CHARGE
Disbursement cost	Photocopying @ 10p per sheet (black & white)	Paper and ink costs
	Photocopying @ 20p per sheet (colour)	Paper and ink costs
	Postage	Actual cost of Royal Mail standard 2 nd class
Statutory Fee		
Other		