






















St Joseph's Spanish Unit Planner Year 3 ([final unit planner moving forward](#))



ACADEMIC TEACHING YEAR 3

Suggested KS2 Unit Planner (GOOD previous exposure to foreign language teaching and learning)

	Year 3	Year 4	Year 5	Year 6
Autumn Term				
Half Term 1	Phonetics 1 (X) & 	Phonetics 1-2 (X) & 	Phonetics 1-3 (X) & 	Phonetics 1-3 (X) & 
Half Term 2	I Am Learning Fr/Sp/It (E) 	Presenting Myself (I) 	Do You Have a Pet? (I)  	At School (P)  
Half Term 2	Animals (E) 	My Family (I)  	The Date (I)  	Healthy Lifestyle (P) 
Spring Term				
Half Term 1	Instruments (E) 	Goldilocks or Tudors or Habitats (I)   	My Home (I)   	At the Weekend (P)  
Half Term 2	I Am Able ...(Fr)   I Know How To...(It/Sp) (E) 	In the Classroom (I)  	Clothes (I)   	World War II or Planets or Habitats (P)   
Summer Term				
Half Term 1	Ice-Creams (E)   	At the Tea Room (Fr)   At the Café (Sp) At the Restaurant (It) (I) 	The Olympics (I)   	Vikings (P)   
Half Term 2	Fruits (E) or Vegetables (E)   	What is the Weather? (I)  	Romans (I)    or Habitats (I)	Me in the World (P)   