






































# St Joseph's Spanish Unit Planner Year 2



## ACADEMIC TEACHING YEAR 2

Suggested KS2 Unit Planner (SOME previous exposure to foreign language teaching and learning)

	Year 3	Year 4	Year 5	Year 6
<b>Autumn Term</b>				
Half Term 1	Phonetics 1 (X) & 	Phonetics 1-2 (X) & 	Phonetics 1-3 (X) & 	Phonetics 1-3 (X) & 
Half Term 2	I Am Learning Fr/Sp/It (E) 	Seasons (E)   	My Family (I)  	The Date (I)  
Half Term 2	Animals (E) 	Vegetables (E)   	The Date (I)  	Do You Have a Pet? (I)  
<b>Spring Term</b>				
Half Term 1	Instruments (E) 	Presenting Myself (I) 	What is the Weather? (I)   	Clothes (I)   
Half Term 2	I Am Able ...(Fr)   I Know How To...(It/Sp) (E)	My Family (I)  	Do You Have a Pet? (I)   	At School (P)  
<b>Summer Term</b>				
Half Term 1	Fruits (E) or Vegetables (E)   	In the Classroom (I)  	My Home (I)   	At the Weekend (P)  
Half Term 2	Ice-Creams (E)   	At the Tea Room (Fr)   At the Café (Sp) At the Restaurant (It) (I)	Romans (I)    or Habitats (I)	Vikings (P) 