

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:



- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£18,224.05
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,640

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	13%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	13%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2023/24</b>		<b>Total fund allocated: £17,640</b>		<b>Date Updated: 11/7/2024</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 10%
Intent		Implementation		Impact	
<ul style="list-style-type: none"> <li>To support children in taking part in physical activity at both playtimes, lunch times and after school clubs.</li> </ul>		<ul style="list-style-type: none"> <li>New gym/playtime equipment has been ordered and is currently being used by the children.</li> <li>Staff to be trained how to support and interact with games at lunch time and play time.</li> </ul>		£2700  Children have received the benefit of developing all their core muscle strength and other foundation skills required for physical development. The shoulder, elbow and wrist movements will also strengthen the muscles needed for handwriting and better pencil control. Children will be at the expected level for their age and stage of PD across school.  Children will also have a better understanding of how to play games, take turns, return resources correctly and use their imagination to extend their own play.	

**Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport through working alongside an expert sports coach.** Percentage of total allocation:

Intent	Implementation		Impact	
<p>To provide children with high-quality PE lessons</p> <p>To ensure ALL children including disadvantaged children have the opportunity to take part in sports clubs including after school.</p>	<p>Staff to work alongside SJD coaching to plan and deliver high quality PE lessons.</p> <p>To book external providers for afterschool activities with a range of sports of physical activities across both Key Stages.</p>	<p>£15330</p>	<p>Staff and children have an improved attitude to the SEMH part of physical exercise as well as the physical skills being taught</p> <p>This year the impact of the funding spent on external providers has not been as great as we had hoped. Disadvantaged groups/target groups have not been identified and supported, and competitions have been limited.</p> <p>Coaches have been used for cover rather than staff development, meaning that the teaching of PE across the school is not as good as it can be.</p>	<p>Staff to continue to embed the principles of the cogs and FUN skills provided in the planning.</p> <p>Staff to ensure PE lessons are on timetable and children are receiving 60 mins per day of physical activity</p> <p>Staff to use knowledge of games and be more creative to encourage children to make up new games to play at lunchtimes.</p> <p>Staff to embed the framework and reflect on each lesson as they get to know the framework.</p> <p>SLT to look at alternative providers to source a new coach/provider.</p>

Signed off by K Dobson	
Head Teacher:	K Dobson
Date:	12/07/2024
Subject Leader:	Ashleigh Cadman
Date:	10/07/2024
Governor:	
Date:	