



# St Joseph's Catholic Primary School

## Classroom Teacher Person Specification

	Essential	Desirable
<b>Education and Qualifications</b>	<ul style="list-style-type: none"><li>• Qualified teacher status</li></ul>	<ul style="list-style-type: none"><li>• Evidence of INSET and commitment to further professional development.</li></ul>
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"><li>• Professional knowledge of what constitutes high quality and standards in teaching and learning</li><li>• Professional understanding of inclusion and strategies for engaging all learners</li><li>• Professional understanding of safeguarding within a school setting</li><li>• Ability to write reports, keep accurate records and communicate effectively</li><li>• Effective organisational skills</li><li>• Ability to work well with a range of audiences, including parents/carers and other professionals</li><li>• Ability to use a positive approach to promote learning and excellent behaviour</li><li>• Confident and competent in the use of ICT</li><li>• Ability to lead and manage a team</li><li>• Understanding of curriculum and assessment of pupil progress</li></ul>	<ul style="list-style-type: none"><li>• Understand procedures and legislation relating to equality and confidentiality</li></ul>

<b>Experience</b>	<ul style="list-style-type: none"> <li>• Proven ability as an excellent classroom practitioner</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching across the whole primary range</li> <li>• Working with children with specific SEND issues such as ADHD or ASD.</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Resilience, the ability to work under pressure and be able to meet deadlines</li> <li>• Proven ability to prioritise workloads</li> <li>• Ability to work effectively and supportively within the team</li> <li>• Excellent communication and organisational skills (including written and oral skills)</li> <li>• A commitment to safeguarding and promoting the welfare of children and young people</li> <li>• Demonstrably professional, honest and loyal</li> <li>• Ability to establish rapport and respectful and trusting relationships with children, their families, carers and other adults</li> <li>• Open-minded, self-evaluative and adaptable to changing circumstances and new ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to make and justify difficult decisions</li> <li>• Willingness to be involved in the wider life of the school</li> <li>• Bring personal interests and enthusiasms to the school community</li> </ul>