



St Joseph's Catholic Primary School

Equality Information and Objectives

Statement

Mission Statement

Our Mission is to live in the way Jesus wanted. He told us to "Love One Another as I have loved you"

We aim to fulfil our Mission by:

Living as a good news community, valuing all members equally.

With Jesus as a role model, developing in everyone a sense of self respect, belonging and respect for others.

Striving to enable all children to reach their full potential through a broad, balanced and inclusive curriculum.

Working together to achieve excellence in everything we do.

Developing strong home/school and parish links.

Ensuring the success of everyone involved in the school community, nurturing their individual talents and supporting their individual needs.

Having high expectations of everyone.

Nurturing the faith journey of everyone through meaningful prayer and liturgy.

Ensuring a calm and positive atmosphere in all areas of the school.

Opening statement

We welcome our duties under the Equality Act 2010. The school's general duties with regard to equality are:

- Eliminating discrimination.
- Fostering good relationships.
- Advancing equality of opportunity.

We will not discriminate against, harass or victimise any staff member, pupil, prospective pupil, or other member of the school community because of their:

- Sex.
- Age.
- Race.
- Disability.
- Religion or belief.
- Sexual orientation.
- Gender reassignment.
- Pregnancy or maternity.
- Marriage and civil partnership.

We aim to promote pupils' spiritual, moral, social and cultural development, with special emphasis on promoting equality and diversity, and eradicating prejudicial incidents for pupils and staff. Our school is committed to not only eliminating discrimination, but also increasing understanding and appreciation for diversity.

Aims to eradicate discrimination

As a Catholic School we value the special identity that God's love has created in each of us. The Gospel inspired values of trust; honesty, self respect, self discipline and forgiveness are at the heart of our everyday loving and caring for one another. All our curriculum activity reflects these principles as we search faithfully for excellence. Together with parents, families, the church and the community, we encourage each individual to develop their God given

talents and skills and realise their unique potential. All incidents of discrimination will be recorded using the school's CPOMs system and data will be analysed and reported to governors on a regular basis. The data analysis will also inform any future staff training or curriculum developments which are required for our school.

We believe that a greater level of success from pupils and staff can be achieved by realising the uniqueness of individuals. Creating an inclusive environment where individuals feel confident and at ease is a commitment of our school. This environment will be achieved by:

- Being respectful.
- Always treating all members of the school community fairly.
- Developing an understanding of diversity and inclusion and the benefits it can have.
- Adopting an inclusive attitude and ensuring that the whole school community understands what inclusive behaviour looks like in the school and how this aligns with the school's values.
- Adopting an inclusive curriculum that is accessible to all.
- Encouraging compassion and open-mindedness.
- Challenging bias and calling it out in order to move the conversation forward.

We are committed to having a balanced, diverse and fair curriculum. We believe that our pupils should be exposed to ideas and concepts that may challenge their understanding, to help ensure that pupils learn to become more accepting and inclusive of others. Challenging and controversial concepts will be delivered in a way that prevents discrimination and promotes inclusive attitudes.

Dealing with prejudice and celebrating diversity

We do not tolerate any form of prejudice-related incident. Whether direct or indirect, we treat discrimination against all members of our school with the utmost severity. When an incident is reported, our school is devoted to ensuring appropriate action is taken and a resolution is put into place which is both fair and firm.

We provide both our pupils and staff with an awareness of the impact of prejudice in order to prevent any incidents.

If incidents still occur we address them immediately and report them to the Local Authority using their guidance material. The Local Authority may provide some support. We also record these incidents on CPOMs.

Our pupils are taught to be:

- Understanding of others.
- Celebratory of diversity.
- Eager to reach their full potential.
- Inclusive by accepting and celebrating everyone.
- Aware of what constitutes discriminatory behaviour.

The school's employees will not:

- Discriminate against any member of the school community.
- Treat other members of the school community unfairly.

The school's employees will:

- Promote diversity and equality.
- Encourage and adopt an inclusive attitude.
- Lead by example.
- Seek training if they need to improve their knowledge in a particular area.

Throughout the year, the school provides a variety of opportunities to celebrate diversity, including:

- Planning activities for key diversity awareness days.
- Inviting guest speakers to talk to pupils about diversity.
- Incorporating lessons about diversity into the curriculum.

Equality and dignity in the workplace

We do not discriminate against staff with regard to their:

- Age.

- Disability.
- Gender reassignment.
- Marital or civil partner status.
- Pregnancy or maternity.
- Race.
- Religion or belief.
- Sex.
- Sexual orientation.

Equality of opportunity and non-discrimination extends to the treatment of all members of the school community. All staff members are obliged to act in accordance with the school's various policies relating to equality.

We will guarantee that no redundancy is the result of direct or indirect prejudice. All disciplinary procedures are non-prejudicial, whether they result in warnings, dismissal, or any other disciplinary action.

Diversity and representation

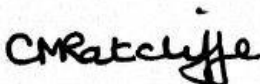
Our school welcomes families, staff and visitors from all backgrounds and encourages and promotes the diversity between members of our school community. Through the teaching of the Gospel Values and British Values, our pupils learn about tolerance and respect which is thread throughout our curriculum. Our school celebrates other world faiths and carefully plans curriculum experiences to expose our pupils to a range of cultures.

Inclusion

Our school is extremely inclusive and our pupils are provided with equal opportunities within our curriculum. We purposely teach our children about anti-bullying and accepting of others and work hard to promote mental health and wellbeing of everyone in our school community.

Closing statement

Prejudice is not tolerated at our school as we fulfil our school mission of 'Love one another as I have loved you.' We are continuously working towards a more accepting and respectful environment for our school community and will always embrace the diversity of others.

Signed:  Chair of Governors

Signed:  Acting Head of School

Approved date: November 2024

Review date: November 2025